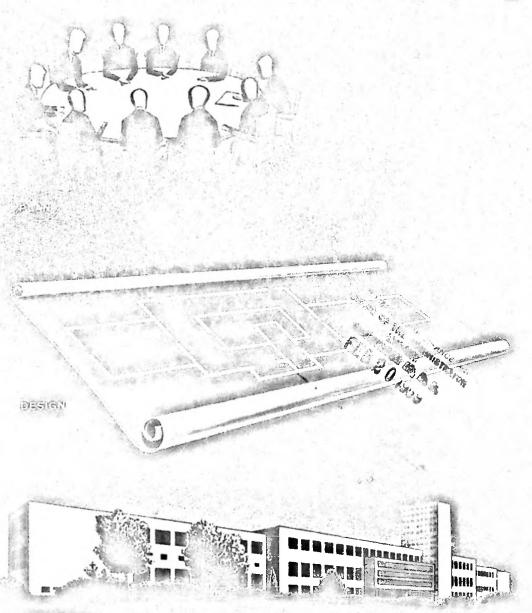
Cost and Finemetry of Callege and University Buddings, 1981-55

# College and University Facilities Survey



CONSTRUCT

#### HIGHLIGHTS

#### Costs of Buildings

Higher education institutions in the United States and its territories, according to this survey, reported for the 5-year period 1951-55 an investment of nearly \$1.8 billion for the construction of 3,272 physical facilities, exclusive of campus improvements and equipment. The \$544 million capital expenditures in 1955 more than doubled the \$251 million capital outlay of 1951.

Of the total amount expended for physical facilities during this period, \$812 million was for 1,189 instructional buildings, \$486 million for 1,031 residential structures, \$260 million for 582 general facilities, \$125 million for 277 auxiliary units, and \$99 million for 193 buildings devoted to research.

Seventy percent of the expenditure for instructional buildings in the continental United States was made by public colleges and universities and 30 percent by private institutions of higher education.

Ninety percent of the expenditure for residental buildings in the continental United States was for single student housing: Single men, 51 percent; single women, 39 percent.

In the Northeast, private institutions spent 43 percent more for the construction of research buildings in the biological and physical sciences than was spent for this purpose by all other institutions, both public and private, in the continental United States.

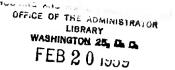
#### Financing of Buildings

Funds borrowed for capital expenditures in 1955 were almost three and one-half times those of 1951.

Public institutions received about 66 percent of their capital funds for residential construction from the issuance of revenue bonds; private institutions about 33 percent.

During 1951-55, public institutions borrowed for an average interest rate of 2.85 percent, while for substantially the same amortization period private institutions paid an average interest rate of 3.66 percent.

Slightly more than 85 percent of the funds borrowed for construction by private institutions were for residential facilities. This high proportion of borrowing for construction in the residential field reflects the availability of long-term loan funds at low interest rates under the College Housing Program of the Federal Government.



# College and University **Facilities Survey**

Part 1:

Cost and Financing of College and University Buildings, 1951-55

by

W. Robert Bokelman Chief, Business Administration Section Division of Higher Education

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Circular No. 540

U. S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE Arthur S. Flemming . . . . . Secretary

Office of Education

Lawrence G. Derthick . . . Commissioner

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## Foreword

THIS IS A REPORT on what the people of the United States invested in higher education buildings during the 5-year period 1951-55. It is the first of five related reports now planned for publication by the U. S. Office of Education on the adequacy of college and university plants, and on the replacements and expansions needed each year to 1970 to provide essential facilities for a rapidly expanding enrollment. These reports, described in the Introduction, are based on the first nationwide building-by-building survey of higher education facilities ever to be made in this country.

Comprehensive figures on the full extent of the building needs of higher education do not exist. However, an estimate by informed leaders in higher education indicates that the Nation needs to invest \$18 billion in higher education facilities to clear up the current backlog and to provide for increases in enrollment and for new programs expected periodically to 1970. The size of the backlog is indicated by the fact that about one-fourth of our three million college students still attend classes or live in temporary buildings that are fire or health hazards. To replace and rehabilitate these and other obsolescent structures will require at least \$7 billion. This leaves barely \$1 billion a year for expansion, including the purchase and development of land, utilities, buildings, and heavy equipment.

A physical-plant development program of the size and character indicated should obviously be based on a working knowledge of the amount, condition, and geographic distribution of existing educational facilities. Such an inventory does not exist. Moreover, prior to the issuance of this publication, comprehensive figures did not exist on trends in the amounts being spent for new construction, much less any information on whether acceleration in the rate of capital expenditures indicates that higher education is clearing its backlog and providing for future needs.

The Office of Education has undertaken the five-part College and University Facilities Survey to fill the expressed need for comprehensive and comparative information on college plant facilities. It will embrace the gathering of data on construction costs and methods used to finance college and university buildings for the period 1951–55 (the present study), the bringing together of projected costs and proposed methods of financing college and university physical plant facilities to 1970, the establishment of a permanent inventory of all college buildings in existence, a detailed study of college building needs, and the collection of data pertaining to new colleges and universities planned.

It is the hope of the Office of Education that the data obtained through the survey may be brought up-to-date at periodic intervals, resulting in a permanent and continuous inventory of facilities in the colleges and universities throughout the country.

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## Introduction

EVENTS OF THE POSTWAR YEARS have created a forceful change in emphasis on the needs for sharing data on college and university building costs and on methods used to finance the construction. Until the close of World War II, recognition of the need for sharing such information was not widespread. New buildings were customarily planned and constructed by the independent action of a single institution and the exchange of information on building costs and financing was often looked upon with the same attitude of privacy which prevails among individuals with regard to building and financing their own homes.

The need for sharing data on college building programs has been heightened by the necessity of facing squarely the question of whether colleges and universities will be able to house the expanded and diversified educational program required to accommodate an enrollment which is expected to rise sharply in the early 1960's and to double by 1970.

As a result of rapid technological advances and economic and social changes, far greater numbers of youths are now seeking higher education as a desired goal than at any time in the Nation's history. The challenge of providing educational opportunities proportionate to the demand calls for concerted, coordinated, and imaginative planning. Thus, today, we find college administrators. voluntary associations, and governmental groups engaged in planning efforts to meet the impact of vastly increased enrollments. As these individuals and groups face the task of determining individual institutional building needs in relation to total needs of the community, State, or Nation, the lack of comprehensive data on what other institutions throughout the country are doing often impedes their efforts to evaluate many factors upon which realistic planning must be based. Although the problem of building expansion is only one of the many planning problems facing the colleges and

universities, it is the primary problem to which this survey is directed.

Two preliminary and partial studies on physical facilities in the colleges and universities, undertaken at an earlier date, led to a great demand by those who govern and control higher education and by government officials for a more comprehensive study of physical facilities in the institutions of higher education in the United States.

The first, reported in College Building Needs, was undertaken in 1947 by the Veterans Educational Facilities Program (administered jointly by the Federal Works Agency and the Office of Education) to provide assistance in making the best possible distribution of war-surplus buildings and equipment to colleges and universities.<sup>1</sup>

The second, which provided an inventory of physical facilities and human resources in colleges and universities, was undertaken by the Office of Education at the request of the National Security Resources Board following the opening of hostilities in Korea.<sup>2</sup> The purpose of this study was not the preparation of a report, but to provide information to the several government agencies concerned with available facilities in colleges and universities.

One portion of the broad area of physical facilities was studied recently by Long and Weimer, under the sponsorship of the American Council on Education. Their study, which was so planned that it did not overlap the series of facilities studies planned by the Office of Education, collected data and reported on methods used to finance residential facilities constructed from 1920 through 1955.3

<sup>&</sup>lt;sup>1</sup> Ernest V. Hollis and associates. College Building Needs. Federal Security Agency (now U. S. Department of Health, Education, and Welfare), Office of Education (Special Series No. 1). Washington, U. S. Government Printing Office, 1949. 58 p.

Unpublished.
 John D. Long and Arthur M. Weimer. Financing of College and University Student Permanent Housing. Washington, D. C., American Council on Education, 1957. 456 p.

## Purposes and Scope of the Survey

As a result of the demonstrated need for more comprehensive and comparative data on college and university buildings, the College and University Facilities Survey was undertaken in the spring of 1956. Its purpose was two-fold: (1) to collect facts on college building programs and needs, and (2) to initiate a perpetual inventory of college and university plant facilities.

According to present plans, the results of the survey will be reported in five separate Office of Education circulars, summarized below:

## Part 1. Cost and Financing of College and University Buildings, 1951-55

This circular is designed to provide facts on dollar expenditures and financing methods used for college and university facilities constructed between January 1, 1951, and December 31, 1955. This 5-year period was selected since it was marked by transition, a period when the institutions moved from "crash" postwar construction programs to long-range programs dealing with the construction of permanent plant facilities.

## Part 2. Planning for College and University Physical Plant Expansion, 1956-70

This study is concerned with the collection and analysis of data on important factors which have a direct or indirect bearing on facilities planning programs and on projections of buildings planned for construction between 1956 and 1970—anticipated costs, number and functional uses of buildings, and proposed methods of financing the construction. Data for this phase of the survey have been collected and tabulated. The results of the study will be published as Part 2 of the series.

## Part 3. Inventory of College and University Physical Facilities

The purpose of this project is to establish a permanent inventory, building by building, of existing facilities on each campus throughout the United States. Data collected will cover such items as functional use of building; plant fund investment; year of construction; estimated present value of building; present condition; type of construction; and size and student capacity of various functional areas within the buildings. Forms for the collection of data were distributed to the colleges and universities in the spring of 1958.

## Part 4. Building Needs of Colleges and Universities

This phase of the survey will seek data on physical facilities needed by institutions of higher education and the extent to which the needs will be fulfilled by current planning programs. It will be concerned, also, with the character and extent of the remaining unfilled needs of the institutions.

## Part 5. New Colleges and Universities Planned

This study proposes to gather data on the establishment of new colleges and universities and will cover such items as anticipated costs of construction, number and functional uses of buildings planned, probable completion date, proposed size and student capacity, and anticipated sources of funds to pay for the construction.

## Basic Plan and Procedures of Part 1

As indicated in the summary statement above, Part 1 deals with the costs of college and university buildings constructed during the 5-year period 1951-55 and the methods used to finance the construction. The questionnaire form used in Part 1 was designed to secure data on the cost of each building constructed, year of completion, functional use of building, amount and sources of funds used in the financing of the building, rates of interest, terms of loans, major security pledged, and types of lending agencies furnishing loans. Separate questionnaire forms were provided for each building reported. The questionnaire form (RSH-58, Schedule 2), instructions, and covering letter are reproduced in appendix A.

The questionnaire forms for Part 1, accompanied by questionnaire forms for the next study in the series, were mailed to the presidents of 1,905 institutions of higher education in the United States on May 25, 1956. The mailing list was based on the institutions of higher education appearing in the Education Directory, 1955-56, Part 3, Higher Education. It reflected additions and deletions in the Directory listing between the publication date of the Directory and the survey mailing. Although branch institutions appear in the Directory as units of the parent organization, the survey treated branch institutions as individual units.

Responses were received from 1,382 institutions, representing 72.5 percent of all institutions of higher education in the Nation. (See table A.) Replies were received from 73.9 percent of the public colleges and universities and from 71.8 percent of the private institutions. The highest regional rate of response for both public and private institutions within the continental United States (exclusive of U. S. Service Academies) was in the Northeast. The lowest regional rate for public institutions was in the North Central with 64.2 percent, followed closely by the South with 65.3 percent; for private institutions, the lowest regional rate of return was in the South with 64.3 percent.

By type of institution, universities led in the percentage of responding institutions: Public, 100

percent; private, 98.4 percent. The lowest rate of response was from the junior colleges: Public, 49.5 percent; private, 44.7 percent. (See table B.)

Although the percentage of the total number of institutions responding varied regionally from 69 in the West to 78.7 in the Northeast, an analysis of the responses in terms of the percentage of total enrollments represented by responding institutions showed a range from 78.9 in the West to 94.4 in both the Northeast and North Central regions. (See table C.) The percentage of total enrollments in the entire United States represented by returns was 90.2 percent. The outlying parts of the United States and the U. S. Service Academies showed a high percentage of participation, both in number of responding institutions and in enrollment representation.

The usefulness of the survey data to an individual institution or planning group will depend upon the extent to which the facts relate to its particular planning objectives. Therefore, the data have been presented by totals for the Nation as a whole, by geographic regions, by States, by types of institutional control (public and private), by types of institutions, by size of institutions (in terms of full-time students enrolled), and by the functional uses of the buildings constructed.

Definitions of terms used in the study appear in appendix B. Throughout the report, publicly controlled and privately controlled institutions of higher education are referred to as "public" and "private" institutions or as public and private colleges and universities. Totals for the "aggregate United States" pertain to data received from all institutions of higher education in the United States and its territories, including the U. S. Service Academies.

Many analyses presented in the report deal with types of buildings classified by functional uses under five functional group headings: Instructional, research, general, auxiliary, and residential. (See appendix B for a full listing of types of buildings classified under functional group headings.)

Expenditures for buildings reported in the study did not include cost of equipment or campus improvements such as land, parking lots, and utilities.

<sup>&</sup>lt;sup>4</sup> U.S. Department of Health, Education, and Welfare, Office of Education. Education Directory, 1955-56, Part 3, Higher Education. Washington, U.S. Government Printing Office, 1956. 174 p.

Table A.—Number of institutions participating in the College and University Facilities Survey, Part 1, by type of control and by geographic region: aggregate United States

	Total public and private				Public		Private		
Region	Total	Responses	Percent	Total	Responses	Percent	Total	Responses	Percent
1	2	8	4	5	6	1	8	9	10
Aggregate United States	1,905 469 561 603 258 8	1, 382 369 399 424 178 7	72. 5 78. 7 71. 1 70. 3 69. 0 87. 5 83. 3	105 193 228 144 5 6	93 124 183 94 4 5	88. 6 64. 2 80. 3 65. 3 80. 0 83. 3	1,224 364 368 375 114 3	276 275 241 84 3	71, 8 75, 8 74, 7 64, 3 73, 7 100, 0

Table B.—Number of institutions participating in the College and University Facilities Survey, Part 1, by type of control and by type of institution: aggregate United States

Type of institution	Total	Total public and private			Public			Private		
Type of institution	Total	Responses	Percent	Total	Responses	Percent	Total	Responses	Percent	
1	3	8	4	5	6	7	8	9	10	
Aggregate United States	1,005	1,382	72, 5	681	503	73.9	1,224	879	71.8	
University	155 52 124	154 44 72	99. 4 84. 6 58. 1	91 30	91 26	100. 0 86. 7	64 22 124	63 18 72	98. 4 81. 8 58. 1	
Other independent professional schoolLiberal arts college	122 743 195	66 629 173	54. 1 84. 7 88. 7	10 86 169	8 78 154	80. 0 90. 7 91. 1	112 657 26	58 551 19	51. 8 83. 9 73. 1	
Junior college	514	244	47. 5	295	146	49. 5	219	98	44.7	

Table C.—Percentage of enrollment<sup>1</sup> represented by colleges and universities participating in the College and University Facilities Survey, Part 1, by geographic region: aggregate United States

Region	Region Total public and p		and private enrollment		Public enrollment			Private enrollment		
	Total	Responses	Percent	Total	Responses	Percent	Total	Responses	Percent	
1	2	3	4	5	6	7	8	9	10	
Aggregate United States	2, 734, 504	2,467,400	90, 2	1, 538, 488	1,380,714	89.7	£ 1, 196, 018	1,086,686	90.	
Northeast	709, 723 772, 671 719, 170 498, 474 25, 589 8, 877	670, 128 730, 173 640, 175 393, 280 25, 268 8, 378	94. 4 94. 4 89. 0 78. 9 98. 7 94. 4	200, 022 452, 974 457, 659 396, 726 22, 228 8, 877	191, 980 436, 729 420, 677 301, 045 21, 905 8, 378	96. 0 96. 4 91. 9 75. 9 98. 5 94. 4	500, 701 319, 697 261, 511 101, 748 3, 361	478, 148 293, 444 219, 498 92, 235 3, 361	93. 91. 83. 90. 100.	

<sup>1</sup> Fall enrollments, 1955.

#### CHAPTER 1

## Expenditures for College and University Buildings Completed, 1951–55

IN THE POSTWAR PERIOD, a peak enrollment of 2,456,841 students in the fall of 1949 exceeded the prewar high enrollment by more than one million students. This peak was followed by a 2-year decline, but in the fall of 1952 enrollments resumed an upward rise, which has been continuous for each successive year up to the present time. The 1949 postwar peak was exceeded in 1953, and by the fall of 1955 enrollments totaled 2,720,929.

During the early 1950's, declining enrollments, deterioration of temporary facilities used for the "veterans' bulge," and the Korean conflict created problems which influenced the construction plans of institutions of higher learning. No one knew how long the Nation might be embroiled in a combination "cold war" and shooting war. The Controlled Materials Program was established for the allocation of critical metals and the restric-

tion of building to essential needs. As the Korean conflict tapered off in 1952 and as the first upturn in college enrollments developed in the fall of that year, college and university administrators felt a new concern about the adequacy of college and university physical plants. Not only were new peak enrollments in prospect, but temporary buildings furnished largely by the Federal Government to meet the postwar emergency were becoming liabilities which required replacement for existing enrollments.

Continued increases in enrollments in 1953, and again in 1954 when a new all-time high was set, further stimulated the planning and construction of new higher education facilities. In noting the volume of construction completed in a particular year, one must remember that planning precedes completed construction by one to two or more years.

## Dollar Cost of Buildings by Year, 1951 through 1955

Capital expenditures of almost \$1.8 billion were reported for the 5-year period 1951-55, according to responses received from 1,382 institutions of higher education, representing 73 percent of the colleges and universities surveyed and 90 percent of the institutional enrollments (table 1). It appears safe to assume that the investment in plant facilities by nonresponding institutions

would have amounted to no more than \$148 million, making a total expenditure of about \$1.9 billion for all institutions.

Of the \$1,782,572,000 expended by the reporting institutions for 3,272 buildings, \$1,094,577,000 was spent by public institutions for 1,744 structures and \$687,995,000 by private colleges and universities for 1,528 buildings.

The yearly cost of buildings completed by higher education institutions, 1951 through 1955, are given in table 1. In 1955, colleges and

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<sup>&</sup>lt;sup>1</sup> Enrollment estimate for 1939 totaled 1,364,815. Office of Education Circular No. 518. Opening Enrollment in Higher Educational Institutions, Fall, 1957. Washington, U. S. Government Printing Office, 1958, p. 3.

universities spent \$543,764,000 for the construction of physical facilities. This was more than double the \$250,790,000 expended in 1951. During the 5-year period, expenditures for buildings by the private institutions increased annually. Although the public group experienced a downturn of one year's duration in 1953, it consistently spent more for the construction of physical facilities than did the private group. This decline probably indicates the responsiveness of public policy to an economic recession and to world conditions.

The regional and State patterns of college and university spending for buildings constructed annually from 1951 through 1955 are shown in tables 2A and 2B for public and private institutions.

In the Northeast, New York and Pennsylvania annually accounted for approximately two-thirds or more of the total 9-State regional expenditure for construction. In the private group in 1952 and in the public in 1954, the consolidated expenditure of the two States amounted to more than three-fourths of the group total for the year.

Investment in buildings by public institutions in Michigan during 1951-55 exceeded \$10 million each year except 1953. In 1955, the public and private institutions in this State spent \$40,628,000. or more than 28 percent of the 12-State regional total of \$144,185,000.

Although wide variations in dollar expenditures existed in all types of institutions from year to year and from region to region, universities and liberal arts colleges spent about the same proportion of the national total for physical plant facilities each year and teachers colleges showed a substantial downward trend from 1951 through 1955. (See tables 3A, 3B, and 4.)

A noticeable increase in the annual capital expenditures of other independent professional schools occurred in 1955, the group proportion of the total increasing from 1.1 percent in 1954 to 5.6 percent in 1955. In that year, two public medical colleges in the South completed the construction of teaching hospitals at a total cost of \$22,726,000. The total regional expenditure of the South for this type of public institution increased from \$1,828,000 in 1954 to \$23,584,000 in 1955.

A regional comparison of the percentage distribution of the spring 1956 full-time enrollments and

the costs of construction completed during the period under review is presented in table 5. Although for both public and private institutions there were significant fluctuations in the relationship between the regional percentages of enrollment and of annual costs of construction, there was a close relationship between regional percent. ages of enrollment and of costs of construction covering the full 5-year period. For example. the Northeast accounted for 12.12 percent of the total enrollments of public institutions in the spring of 1956 and for 12.96 percent of the total expenditures for buildings constructed by public colleges and universities in 1951, 8.37 in 1952, 17.92 in 1953, 10.62 in 1954, and 9.15 in 1955. However. for the full 5-year span, the costs of construction percentage was 11.12 percent, as contrasted with the spring 1956 enrollment percentage of 12.12 percent.

In the Northeast area, private institutions have accommodated a larger percentage of college students than have public institutions. There is evidence in this analysis that the pattern of their perspective and operation remains much as it has been. During the 1951-55 period the private colleges and universities in the Northeast spent more than double the expenditure of the private institutions in any other region and, in comparison to public institutions in the same region, their expenditures were substantially greater relative to spring 1956 full-time enrollments. Also, with the exception of the public institutions in the West, it was the only group where the percent of expenditures noticeably exceeded relative enrollments.

An important precaution to be observed in interpreting data in table 5 is to avoid the assumption that a particular regional group is not preparing for the future if the percent of total construction is not equal to or in excess of the percent of spring 1956 enrollments. During the period 1951-55, existing instructional and residential facilities may have been adequate for additional students without jeopardizing present standards of operation. Planning may have been in progress for construction to be undertaken in the years immediately ahead. This precautionary observation, however, in no way limits the apparent accomplishments of the public institutions in the South and West, primarily in California, and the private institutions in the Northeast and South.

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COST AND FINANCING OF COLLEGE AND UNIVERSITY BUILDINGS

Table 1.—Number and cost of buildings completed by higher education institutions, by year of construction and by type of control: aggregate United States, 1951-55

Type of control	Number	Total 1951-55	1951	1952	1953	1954	1955	Year not reported
1	,	3	4		•	7	8	•
Aggregate United States	3, 272	\$1,782,572	\$250,700	\$335, 899	\$291,986	\$353,716	<b>\$543,764</b>	\$6, 41
PublicPrivate	1. 744 1, 528	1, 094, 577 687, 095	153, 984 96, 806	219, 735 116, 164	166, 991 124, 995	224, 404 129, 312	324, 126 219, 638	5, 33° 1, 08°

Table 2.—Cost of buildings completed by higher education institutions, by year of construction, grouped by geographic regions and States: aggregate United States, 1951-55

A. PUBLICLY CONTROLLED INSTITUTIONS

[Cost figures are in thousands of dollars]

foot man							
Region and State	Total	1951	1952	1953	1954	1955	Year not reported
1	2	3	4	5	6	7	8
Aggregate United States	81,094,577	8153, 984	\$219,735	\$166, 991	8224, 404	8324, 126	85, 337
NORTHEAST		19, 960	18, 389	29, 934	23, 829	29, 647	
	10.010	2, 393	3, 972	6, 952	2,050	3, 446	
Connecticut Maine	1, 555	1 '	1, 097	850 3, 329	2, 105	705 1,123	
Massachusetts New Hampshire		1,958 560	! 40	3, 329	2, 103	504	
New Jersey	5, 469	960	25		579	3, 905	
New York	. 58, 850	12, 412 1, 292	5, 472 6, 783	10, 586 6, 517	8, 972 9, 497	19, 408 356	
PennsylvaniaRhode Island	24, 445		1,000	1,700	566	300	
Vermont		385				200	
North Central	343, 765	53, 059	69, 224	40, 494	83, 828	96, 064	1,096
Illinois	43, 051	3,733	6,740	11, 154	12, 108	9, 316	
Indiana	42, 396	1, 307	6, 644 2, 287	944 2, 510	18, 330 1, 165	14,075	1,096
Iowa Kansas	8, 503 35, 462	7, 130	6,740	1,902	8, 222	2, 541 11, 468	
Michican	76, 245	10,777	12, 929	7,513	11,604	33, 422	
Minnesota	22, 020 13, 093	3, 657 2, 862	4, 429 7, 163	409 43	11,965 1,536	1, 560 1, 489	
Nebraska	10, 616	2,002	1, 357	1, 779	3, 455	1, 459 4, 025	
North Dakota	8, 039	1,815	1, 529	2, 330	1,942	423	
Ohio	49, 339 3, 390	18, 981 1, 118	7, 181 1, 564	4, 547	8,091 618	10, 539 90	
Wisconsin	31,611	1, 670	10, 661	7,363	4,792	7,116	
South	352, 697	55, 914	82, 181	45, 801	58, 478	106, 693	3, 630
Alabama	12, 500	4, 476	3,071	1,837	540	2, 576	<del></del>
Arkansas. Delaware.	7,974	1,502	1,615	107	988	3, 782	
r lorida	6, 173 16, 008	688 95	2, 565 2, 352	1,750 2,740	1, 170		
Georgia	21 200	5, 038	4,029	2, 093	1,715 3,532	9, 100 16, 614	
Kentucky		412	1, 297	1,817	1,964	2,753	
Maryland	00.000	3, 358 4, 896	3, 483	2, 268 3, 519	5, 190 8, 017	1.854	60
Mississippl North Carolina.	19,955	3, 622	1, 462	1, 895	2, 325	6, 983 10, 651	
()Elsgoma	46, 513	3, 577	22, 093	7, 938	5, 642	7, 263	
South Carolina	25, 345 32, 511	7,003 1,112	10, 455 3, 168	2, 258	1,391	668	3,570
1 chnessee	16, 561	3, 931	2, 668	653 2, 557	3, 816 2, 457	23, 762 4, 948	
Texas Virginia	50,795	8,761	9, 455	8, 146	12, 857	11,576	
	28, 001 11, 184	5, 559 1, 884	10, 478 3, 990	£, 823 400	3, 679	2, 462	
District of Columbia			o, 880	400	3, 215	1,695	
West	257, 094	23, 529	45, 695	48, 776	49, 289	89, 194	611
Arizona.	11, 935	3, 188	2, 178	<del></del>	<del></del> -	<del></del>	<del>-</del>
California. Colorado.	154, 711	13,006	2, 178 24, 554	2, 622 25, 337	1, 605 32, 087	2, 342 59, 727	
	19,556 4,349	578	1, 198	5, 361	6, 258	5, 586	575
MODIANA	11, 941	838 360	881 418	150		2, 444	36
Nerada New Mexico			410	3, 369	3, 242	4,552	
Jreron	7,772 13,026	948	3, 108	1, 465	793	1, 458	
) (A)	7, 213	1, 351	3, 119 902	1,631	991	5, 934	
Washington. Wyoming	18, 454	2, 170	4, 339	2,706 5,680	520 3, 701	3, 085 2, 564	
	8, 137	1,090	4, 998	455	92	1, 502	
U. S. Service Academies.  Outlying Parts of the United States.	13, 171	1	2, 547	4	8, 980	1, 639	
-	6,091	1, 521	1, 699	1, 982		889	
Puerto Rico	3, 998	1, 521		1, 982		495	
	2,093		1,699	1, 1/82		495 394	

Table 2.—Cost of buildings completed by higher education institutions, by year of construction, grouped by geographic regions and States: aggregate United States, 1951-55—Continued

B. PRIVATELY CONTROLLED INSTITUTIONS

Cost rightes a	ere the thou	aanas oj a	Utiliti oj				
Region and State	Total	1951	1952	1953	1954	1955	Year not reported
1	2	3	4	5	6	7	8
Aggregate United States	2687, 995	896, 806	\$116, 164	8124, 995	\$129, 312	8219, 638	81,090
Northeast	325, 413	41, 080	62, 814	54, 163	58, 064	108, 834	458
Connecticut	11, 690 2, 673 52, 416 1, 333 25, 696 145, 473 79, 571	427 746 8, 352 6, 592 18, 919 6, 910	1, 659 733 10, 395 1, 233 31, 184 16, 497	939 95 9,095 4,596 18,207 20,758	2, 025 714 11, 231 5, 049 22, 765 16, 162	6, 640 - 385 - 13, 343 - 1, 333 - 7, 908 - 56, 398 - 19, 104	318
Phodo Island	79, 571 3, 031 3, 530	331 803	1, 113	473	118	2,700 1,023	
Vermont.					24, 211	48, 121	10
North Central	153, 144	22, 938	25, 202	32, 662			10
Illinols	39, 868 23, 168 11, 400 4, 607 12, 390 8, 025 11, 613	5, 248 4, 291 790 1, 198 1, 313 2, 834 1, 725	8, 930 2, 974 1, 079 465 3, 431 1, 132 2, 024 32	8, 581 3, 839 4, 864 1, 479 440 245 3, 746 68	4, 097 7, 213 1, 787 591 530 2, 033 552	13, 012 4, 851 2, 880 884 7, 208 3, 284 2, 085	10
North DakotaOhlo.	27 29, 997	3, 924	27 3, 319	6,311	6, 361	10,082	
South Delrate	1, 191 9, 884	1,355	1,789	3, 089	1,047	1, 191 2, 604	
Wisconsin				25, 838	37,062	46, 353	560
South	149, 212	23, 809	15, 590	<del></del>			
Аlabaша	5, 740 2, 925	2, 160 899	100 62	687 1, 194	608 520	2, 205 250	
Delaware. Florida. Georgia Kentucky. Louisiana Maryland Mississippi North Carolina Oklahoma South Carolina Tennessee. Texas	7, 054 18, 195 11, 568 609 11, 411 3, 200 4, 449	522 2, 640 908 855 1, 642 6 897 298 657 1, 668 4, 777	849 1, 330 171 494 1, 061 1, 863 4 345 1, 237 3, 635	317 1, 744 1, 618 2, 932 980 110 4, 853 815 538 2, 529 5, 043	1, 276 3, 765 3, 374 4, 226 1, 842 188 478 631 449 2, 927 10, 278	3, 434 3, 062 1, 493 7, 688 6, 043 307 3, 160 1, 452 2, 462 2, 176 7, 304	160
Texas Virginia. West Virginia. District of Columbia.	3,036	2, 045 3, 745	1,008	1, 509 234 757	2, 966 3, 536	2, 886 300 2, 131	116
West	59, 674	8,716	12, 549	12, 287	9, 808	16, 262	5.
Arizona California Colorado Idaho Montana	100	678	10,608	4, 380	1, 304	12, 792	3
Nevada New Mozico Oregon Utah Washington Wyoming	1, 054 4, 838 11, 117 9, 255	3.50 3, 272	787	6, 395	1, 585 1, 000 5, 919	54 1, 964 450 1, 002	1
OUTLYING PARTS OF THE UNITED STATES		263	3	45	167	68	
Puerto Rico	552		3 9	4.5	167	68	

Table 3.—Cost of buildings completed by higher education institutions, by year of construction and type of institution, grouped by geographic regions: aggregate United States, 1951-55

A. PUBLICLY CONTROLLED INSTITUTIONS

[Cost figures are in thousands of dollars]

Region and type	Total,	1			Public	Public		
Region and type	public and private	Total	1951	1952	1953	1954	1955	Year not reported
1	2	8	4	5	6	7	6	9
Aggregate United States		\$1,094,577	\$153,984	\$219,735	\$166,991	\$224, 404	\$324, 120	\$5,33
Northeast	447, 172	121, 759	19, 960	18, 389	29, 934	23, 829	29, 647	
University  Independent technical institute Theological school Other independent professional school		49, 692 2, 000	5, 353	6, 653	11, 255 2, 000		16, 282	
Liberal arts college Teschers college	- 6, 114 - 135, 185	1, 769 7, 303 53, 024	13, 008	9, 374	1, 100	669 4, 250	3, 053	
**************************************	14, 325	7, 971	1, 599	2, 362	2,002	8, 575 186	8, 490 1, 822	
NORTH CENTRAL	496, 909	343, 765	53, 059	69, 224	40, 494	83, 828	96, 064	I, 096
University Independent technical institute Theological school Other independent professional advantagement	15, 305	248, 928 5, 620	37, 827 1, 690	44, 635 1, 730	34, 292	61, 166	69, 957 2, 200	1, 051
Liberal arts college	. 5, 523	25, 368						
Junior college.	59, 840 11, 345	57, 612 6, 239	1, 645 11, 897	4,434 16,384 2,041	1,398 3,892 912	9,739 11,292 1,631	8, 150 14, 147 1, 610	45
South	501, 909	352, 697	55, 914	82, 181	45, 801	58, 478	106, 693	3, 630
University Independent technical institute Theological school Other independent professional school	256, 263 8, 154 8, 736	202, 051 8, 154	29, 604 268	52, 075 1, 909	23, 495 1, 978	36, 315 1, 432	56, 992 2, 567	3, 570
Liberal arts college Teachers college Unior college	29, 484 144, 297 38, 543	28, 515 62, 792 38, 543	14, 282 8, 697	1, 326 12, 820 10, 170	1, 789 9, 678 6, 637	1, 828 12, 241 4, 906	23, 572 13, 711 8, 133	60
WEST	16, 432 316, 768	12, 642	3, 063	3, 881	2, 224	1, 756	1, 718	
University.		257, 094	23, 529	45, 695	48,776	49, 289	89, 104	611
Theological school.	179, 956 13, 059 3, 152	158, 090 13, 059	13, 628 506	33, 200 3, 649	21, 209 975	25, 264 3, 434	64, 753 4, 495	36
iberal arts college Ceachers college unior college	3, 903 79, 071 17, 211 20, 416	49, 439 16, 157	342 4, 957	3, 753 1, 821	17, 530 3, 660	16, 994 1, 512	10, 820 3, 632	
U. S. Service Academies	13, 171	20, 349	4, 098	3, 272	5, 402	2, 085	5, 494	<b>5</b> 75
OUTLYING PARTS OF THE UNITED STATES	6, 643	13, 171	1	2, 547	4	8, 980	1, 639	
Infresity	6, 091	6, 091	1, 521	1,809	1, 982		889	
dbaral arts college	552	6, 091	1, 521	1, 699	1, 982		889	

## COST AND FINANCING OF COLLEGE AND UNIVERSITY BUILDINGS

Table 3.—Cost of buildings completed by higher education institutions, by year of construction and type of institution, grouped by geographic regions: aggregate United States, 1951-55—Continued

B. PRIVATELY CONTROLLED INSTITUTIONS

	, and the the	ousunus oj	uouars]				
			·	Private			
Region and type	Total	1951	1952	1953	1954	1955	Year not reported
1	2	3	4	5	6	7	8
Aggregate United States.		\$96,806	\$116, 164	\$124,995	\$129, 312	\$219,638	\$1,098
Northeast	, .	41,080	62, 814	54, 163	58, 064	108, 834	458
University Independent technical institute Theological school Other independent professional school Liberal arts college Teachers college Junior college	19, 429 5, 777 4, 345 127, 882 1, 251 6, 354	18, 736 1, 475 1, 332 2, 053 15, 335 245 1, 904	24, 387 5, 777 602 1, 201 30, 373	31, 372 3, 405 220 17, 631	34, 344 2, 928 2, 991 467 16, 493	51, 536 5, 844 632 632 47, 592 1, 008 1, 601	458
NORTH CENTRAL	153, 144	22, 938	25, 202	32, 662	24, 211	48, 121	10
University Independent technical institute Theological school Other independent professional school Liberal arts college Teachers college Junior college	9, 685 2, 934 5, 523 74, 724 2, 228 5, 106	5, 822 608 647 806 12, 664 764 1, 627	11, 253 623 990 1, 253 10, 301 132 650	15, 925 1, 776 963 29 11, 935 1, 082 952	8, 537 680 306 225 14, 280 125 58	11, 407 5, 998 28 3, 210 25, 544 125 1, 809	10
South		23, 809	15, 590	25, 838	37,062	46, 353	560
University	54, 212	8, 222	6, 427	7,472	15, 343	16, 522	226
Theological sensor	8, 736 960 81, 505	361 14, 069	372 8, 774	2, 568 957 14, 086	1, 628 19, 678	3, 807 12 24, 843	55
Tumot coneke	3, 790	1, 157	17	755	413	1, 169	279
West		8, 716	12, 549	12, 287	9,808	16, 262	52
University	,	5, 392	1, 767	7,468	1, 057	6, 182	
Theological school. Other independent professional school. Liberal arts college. Teachers college. Junior college.	3, 152	2, 324 1, 000	1, 491 241 9, 050	1, 232 3, 535 52	104 576 8,071	325 3,086 6,615 54	37
OUTLYING PARTS OF THE UNITED STATES	552	263	9	45	167	68	
University	552	203	9	45	167	68	

## Table 4.—Percentage distribution of costs of construction completed each year from 1951 through 1955, by type of institution: aggregate United States

[Cost figures are in thousands of dollars]

		Perc	ent of total c	onstruction cost	3		
Type of institution	1951-55	1951	1952	1953	1954	1955	
1	2	3	4	5	6	7	
Aggregate construction costs.	1 \$1, 782, 572	\$250, 790	<b>\$</b> 335, 899	\$291,986	\$353,716	\$543, 76	
Total percent	100.0	100.0	100.0	100.0	100.0	100.	
University Independent technical institute	3.3 1.2 2.5 25.8 9.5 3.5	50. 3 1. 8 . 9 1. 1 24. 3 16. 2 5. 4	54. 2 4. 1 1. 0 1. 2 23. 7 11. 3 3. 8	52.9 3.5 1.7 1.3 26.0 9.9 4.7	54. 3 2. 4 1. 4 1. 1 28. 8 7. 5 2. 0 2. 5	54. 3. 5. 25. 6. 2.	

<sup>1</sup> Includes \$6,417,000 expended during the 5-year period for buildings for which the year of completion was not reported.

Table 5.—Percentage distribution of annual costs of construction, 1951-55, and percentage distribution of spring 1956 enrollments, by type of control and by geographic regions: aggregate United States

Control and region	Percent spring		Perc	ent of total c	onstruction o	eosts	
	1956 enrollment	1951~55	1951	1952	1953	1954	1955
1	2	3	4	5	6	7	8
PUBLIC							
Aggregate United States	100,00	160, 00	100.00	100.00	100, 00	100.00	100.00
Northeast  North Central  South  West  U. S. Service Academies  Outlying parts of the United States	33. 28 31. 55 20. 87	11. 12 31. 41 32. 22 23. 49 1. 20 . 56	12. 96 34. 40 30. 31 15. 28	8. 37 31. 50 37. 40 20. 80 1. 16 . 77	17. 92 24. 25 27. 43 29. 21	10. 62 37. 36 26. 06 21. 96 4. 00	9. 15 29. 04 32. 92 27. 52 . 50 . 27
PRIVATE Aggregate United States		100, 00	100, 00	100.00	100, 00	100.00	100.00
Northeast	26. 97 21. 48	47. 30 22. 20 21. 69 8. 67 . 08	42, 44 23, 70 24, 59 9, 00 - 27	54. 07 21. 70 13. 42 10. 80 . 01	43. 33 26. 13 20. 67 9. 83 . 04	44. 90 18. 72 28. 66 7. 59 . 13	49. 55 21. 91 21. 11 7, 40 . 03

## Expenditures for Buildings, by Functional Groupings

Construction of instructional facilities predominated during this 5-year period, with a total of 1,189 buildings in the United States and its territories. (See table 6.) Residential facilities numbered 1,031; general, 582; auxiliary, 277; and research, 193. Instructional and residential installations accounted for slightly more than two-thirds of the units built (2,220 of 3,272) and for about three-fourths of the total funds disbursed (\$1,298,233,000 of \$1,782,572,000). The costs of buildings completed for instructional, research, general, auxiliary, and residential use are shown in tables 6 through 9. Specific types of buildings classified under the five functional groupings are listed in appendix B.

## By Regions and States

In the geographic distribution of expenditures for public and private institutions, the South leads with \$501,909,000, 28 percent of the total; the West, the least active region, spent \$316, 768,000, 18 percent of the total.

Approximately 45 percent of the total disbursements were for instructional buildings. In the instructional category, expenditures in the South totaled \$254,305,000, or 51 percent of the region's capital outlay. Although the West spent only \$178,092,000 for instructional facilities, this expenditure represents 56 percent of total capital expenditures in the region.

The Northeast, with total expenditures of

\$37,443,000 for research facilities, exceeded other regions both in dollar expenditures for research buildings and in the percentage of total expenditures allocated to this type of construction.

The cost of buildings in the general facilities classification totaled \$260,125,000. Slightly more than two-fifths of this amount, \$106,424,000, was spent in the Northeast.

Expenditures for auxiliary facilities showed less variation, dollarwise, from region to region, than any other category, ranging from \$23,038,000 in the West to \$38,374,000 in the North Central.

Disbursements for residential buildings amounted to \$485,863,000, slightly more than 27 percent of the total capital outlay for the period. In residential construction, expenditures show the North Central region most active with 35 percent of the total, and the West the least active with only 12 percent.

Significant variations in construction spending during this 5-year period are evident in a State-by-State analysis of the distribution of capital expenditures by type of control and by function of building. (See tables 7A and 7B.)

In the Northeast, public and private colleges and universities in each of three States (Maine, New Hampshire, and Vermont) invested less than \$5 million in buildings during this 5-year period. Massachusetts and Vermont spent almost as much for residential as for instructional facilities, while in New Hampshire both the public and private institutions spent more than 90 percent of their total construction funds for residential

Table 6.—Number and cost of buildings completed by higher education institutions, by function of buildings and by geographic regions: aggregate United States, 1951-55

[Cost figures are in thousands of dollars] Auxiliary Residential General Instructional Total Region Cost Cost Number Cost Number Number Number | Cost Cost Number Cost Number 13 12 11 8 7 5 3 2 1, 931 \$485, 863 8125, 111 582 \$260, 125 277 1, 189 \$812, 370 193 \$99, 103 \$1,782,572 Aggregate United States. 3, 272 117, 646 227 27, 153 106, 424 40 37, 443 157 213 158, 506 447, 172 169, 312 Northeast.... 685 38, 374 57,002 24, 261 120 207, 960 40 243 North Central 496, 909 112 35, 441 59,672 14, 231 197 254, 305 61 1, 251 501,909 479 57, 784 South 23, 038 35, 108 102 22, 746 178,092 316, 768 245 1, 571 1,643 8, 980 13, 171 U. S. Service Academies.... 1, 290 Outlying parts of the United 276 422 4, 527 6, 643

Table 7.—Number and cost of buildings completed by higher education institutions, by function of buildings, grouped by geographic regions and States: aggregate United States, 1951-55

## A. PUBLICLY CONTROLLED INSTITUTIONS

[Cost figures are in thousands of dollars]

Region and State	Total public expenditures	Instructional	Research	General	Auxiliary	Residential	Total num- ber of buildings
1	2	8	4	5	6	7	8
		8576, 257	<b>8</b> 51, 066	\$128,051	\$78,080	\$261, 123	1,744
Aggregate United States	\$1,094,577		4, 115	38, 493	8, 109	30, 054	162
NORTHEAST	121, 759	40, 988	1,794	4, 529	1, 512	4,959	
Connecticut	18, 813 1, 555	6,019			850 985	705 2,583	27 3
Maine	9,672	3,009 40	756	2, 339 54	900	1,010	19 6
New Hampshire New Jersey	1, 104 5, 469	1, 929		60	1, 285	2, 195	14
New York.	56,850	16, 617	1, 565	28, 081 3, 430	2,911	12, 152 6, 065	46 42
Pennsylvania	24, 445	10, 474 2, 700	1,000	3, 430	566	<b></b>	32
Rhode IslandVermont	3, 266 585	200				385	2
	343, 765	162, 087	16, 848	31,772	25, 035	108, 023	383
NORTH CENTRAL				1,057		10, 289	
Illinois	43, 051 42, 396	25, 048 16, 975	657 1,371	3,353	5, 303	15, 394	33 30 11 52 63 25 30 15
Iowa	8, 503	3, 900 15, 773	250	670	950	2,733	11
Kensas	35, 462	15, 773	1,062	5, 070	4, 558 4, 374	8, 999 29, 444	52
Michigan	76, 245 22, 020	30, 623 6, 123	7, 255 865	4, 549 12, 602	387	20, 144	2
Minnesota Missouri	13, 093	3, 447		1,376	2,977	5, 293	30
Nehroska	10, 616	5, 161	1,000	1,045		3, 410	1.
North Dakota	8,039	4, 912 23, 139	265 995	636 1, 247	641 5, 825	1, 585 18, 133	48
Obio	49, 339 3, 390	2,772	890	18	0,020	10, 100	] "8
Wisconsin	31, 611	24, 214	3, 128	149	20	4, 100	38
SOUTH	352, 697	201, 743	9, 458	30, 946	24, 926	85, 624	762
Alabama	12, 500 7, 974	5,834	20	385	2, 269	3, 992	. 40
ArkansasDelaware	7, 974 6, 173	3, 254 2, 062	1,600	221	902	3, 818 2, 290	31
Florida	16,008	4, 224	728	2, 455	800	7, 801	6
Georgia.	31,306	23, 219	92	2,529	354	5, 112	6: 44: 1: 77: 5: 8: 6:
KentuckyLouislana	8, 243 12, 730	3,990 9,776	30	130	660	3, 463	1 1
Maryland	26, 898	15, 709	677	61 4, 504	513 1,028	2, 350 4, 980	7
Mississippi	19, 955	14, 858		2, 466	711	1,920	5
North CarolinaOkJahoma	46, 513	28,790	3, 151	1,866	2,845	9, 861	8
South Carolina.	25, 345 32, 511	13, 937 19, 021	427 441	4, 200 1, 179	2,600 1,071	4, 091 9, 899	1 2
Tennessee	16, 561	8, 362	1, 212	1, 433	2,158	3,396	3
Texas	50, 795	28, 331	597	4,582	5, 185	12, 100	12
Virginia West Virginia	28, 001 11, 184	13, 242 7, 134	483	3,370	2,710	8, 196	1 1
District of Columbia		7, 104		1, 565	130	2, 355	
West	257, 094	158, 124	20, 223	25, 007	18, 905	34, 745	41
Arizona	11, 935	3, 439	235	3, 462	2, 846	1, 953	
California	154, 711	117, 421	17, 624	8,376	2,846 6,117	5, 173	19
Colorado	19, 556	5, 209	381	1,662	3, 230	9,074	1
Montana	4, 349 11, 941	2, 370 4, 172	36 327	320		1, 623	1 2
Nerada		4,112	827	1, 515	90	5, 837	
New Mexico Dregon	7,772	4, 546	383	825	254	1, 784	3
Jtah	13, 026 7, 213	5,844 4,008	66	4,810		2,306	1 3
Washington	18, 454	6, 162	925 266	1,070 1,137	1, 210	5, 731	1 :
Wyoming	8, 137	4, 953		1, 920	5, 158	1, 264	1
U. S. SERVICE ACADEMIES	13, 171	8, 980		1, 643	977	1, 571	
OUTLYING PARTS OF THE UNITED STATES	6,091	4, 335	422	100	128	1, 106	

<sup>1</sup> Specific types of buildings under each functional classification (instructional, research, general, auxiliary, and residential) are itemized in appendix B.

Table 7.—Number and cost of buildings completed by higher education institutions, by function of buildings, grouped by geographic regions and States: aggregate United States, 1951-55—Continued

#### B. PRIVATELY CONTROLLED INSTITUTIONS

[Cost figures are in thousands of dollars]

Region and State	Total private expenditures	Instruct	ional 1	Research	General	A	axillary	Residential	Total num- ber of buildings
1	2	8		4	5		6	7	8
	8687, 995	9221	3, 113	848, 937	8132, 074	1	847, 031	8224, 740	1, 52
Aggregate United States	8081, 893	6400	-			<b>:</b>		97 502	52
Northeast	325, 413	·	7, 518	33, 328	67, 931	<u> </u>	19,044	87, 592	
Connecticut	11, 690	1 :	3, 917	2, 350	173	Į.	378 311	4, 872 29	2 1 8
	2, 673 52, 416		1, 431   6, 981	4, 584	902 8, 892	.	6, 509	15, 450	8
Massachusetts	1, 333	1 .	0, 861			-1	70	1, 263	١,
	25, 696	i	1,301	5, 085	3, 374	1	1,195	4,741 34,516	1 10
New York	145, 473	4	6,876	18, 425	38, 965		6, 691 3, 837	24, 977	l î
New York Pennsylvania	79, 571	3	5, 549	2,884	12, 324 2, 531	1	3, 531	500	1
Pennsylvania Rhode Island	3, 031 3, 530		1 700-		2, 00,		53	1,244	
Rhode Island	3, 330	_	1,463			_			-
NORTH CENTRAL	153, 144	4	5, 873	7, 413	25, 230	_[_	13, 339	61, 289	3
-	39, 868		8, 865	6, 374	7,37	3	2,025	15, 231 6, 708	
filinois Indiana	23, 168		8, 124	53	4.03	9 i	4, 244	6, 708	
		i I	2. 219 1.		1, 22	2	1, 415	6, 546 2, 298	
		7 }	1, 287		1, 01 3, 83		2 617		i l
		2 [	2,965		3, 50	2 l	2, 617 1, 156	4,616	;
		3	1, 657 7, 473	585	84		43	1 2,667	1
			477		32			\ 169	
Missouri Nebraska	2							- 40 22	
North DakotaOhlo			9, 352	401	3, 37	8	629	16, 23	
		1	444 .		2.5	0	1, 20		
Wisconsin	0,88	4	3,010		2, 5	33	1, 20.	0,00	
SOUTH		2	52, 562	4,773	28,7	26	10, 51	5 52, 63	6
		_		152	1,3	24	35	3 2, 15 8 71	2
Alabama	5,74 2,92	0	1,749	102	_\ i,4	47	14	8 71	j O.
		<sup>;0</sup>	020						
		4	1,941		2, 2	97		2,33 4,1	XO }
Deisware Florida Georgia	12, 54	ii l	3, 185	3, 212	1 2,0	15 [	83		59
		54	2, 277		2,8	27		6,6	32
			4, 440		1 43	ฉีเ		3.5	29 )
		38	3, 698		T 7		•••••		76
Maryland	11, 4		762	404	4,	241	1, 2	13 4,7	
North Carolina	3, 2	nn l	1, 232			502		01 1,0 75 2,2	60
North Carolina	4, 4	49	1.644	70	)	445			23
South Carolina	10, 5	92	3,794		1,	221 458	1, 5 5, 1		
		37	13, 367	20		255	0, 4	13   3,	13
		88	3,702 818	20.	"l ı	627			591
West Virginia	3, 0		9,000	64		870		44 2,	589
West Virginia District of Columbia		_		2, 52	10	011	4.	133 23,	039
West	59, 6	574	19, 968	4,02		—-I			
		251	111		1	28		.58	56 I
ArlzonB	•	146	12,001	2, 52	3 6,	652	1,	150 <b>9,</b>	820
California		913			[	235		010	100
ColoradoIdaho		100							
Montono									
Morado			54		1	000			255
		054	862		1	198		536 2	242 150
O=====================================		838	5.075			145		747 5,	671
Tich		255	1,865			753		966 5.	OLT
Washington	0,					•••••			
Wyoming		_				176			184
OUTLYING PARTS OF THE UNITED STATES		552	192						

<sup>1</sup> Specific types of buildings under each functional classification (instructional, research, general, auxiliary and residential) are itemized in appendix B.

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Table 8.—Number and cost of buildings completed by higher education institutions, by function of buildings, and by type of institution, grouped by geographic regions: aggregate United States, 1951-55 A. PUBLICLY CONTROLLED INSTITUTIONS

[Cost figures are in thousands of dollars]

			[Cost Jiy									
Darden and tyre-	7	Cotal	Instru	ctional	Resc	arch	Ger	neral	Auxi	liary	Resid	ential
Region and type	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
1	2	3	4	5	6	7	8	9	10	11	12	13
Aggregate United States	1,744	81, 094, 577	732	\$576, 257	136	\$51,066	309	\$128,051	143	<b>87</b> 8, 080	421	\$261, 123
University	834	664, 852	330	346, 790	118	44, 708	146	69, 108	56	52, 940	184	151, 306
Independent technical insti- tute	62	42, 004	26	25, 851	4	3, 496	18	4, 788	5	2, 627	9	5, 242
sional school	14	30, 284	7	26, 573	1 9	120 1, 683	47	1,674 16,412	30	8, 963	2	1, 917
Liberal arts college Teachers college	296 355	144, 900 165, 336	137 121	82, 371 62, 248	2	271	63	28, 441 7, 628	35	10, 637	73 134	35, 471 63, 739
Junior college	183	47, 201	111	32, 424	2	788	31	7,628	17	2, 913	22	3, 448
Northeast	162	121, 759	47	40, 988	15	4, 115	46	38, 493	11	8, 109	43	30, 054
University Independent technical insti-	64	49, 692	15	. 13, 588	15	4, 115	14	16, 311	6	6, 451	14	9, 227
Other independent profes-	1	2,000	1	2,000								
sional school Liberal arts college	4 2	1,769	2 1	1, 100 3, 053	<b>-</b>		2 1	669 4, 250				
Teachers college	75	7, 303 53, 024 7, 971	23	16, 688			22	14, 668	5	1,658	25	20, 010
Junior college	16	7,971	5	4, 559			7	2, 595			4	817
NORTH CENTRAL	383	343, 765	147	162, 087	28	16, 848	67	31,772	22	25, 035	119	108, 023
University Independent technical insti-	223	248, 928	91	121, 869	26	15, 511	35	21, 253	14	20, 955	57	69, 340
Other independent profes- sional school	9	5, 620	4	1, 333	1	737	2	950	1	1, 131	1	1, 463
Liberal arts college	41	25, 366	15	11, 900			8	2, 089	1	316	17	11, 061
Teachers college	95 15	57, 612 6, 239	31 6	23, 617 3, 368	<u>1</u>	600	15 7	5, 403 2, 071	6	2, 633	43	25, 959
South	762	352, 697	332	201, 743	49	9, 458	118	30, 946	69	24, 926	194	200 85, 624
University Independent technical insti-	356	202, 051	150	114, 559	41	8, 740	63	20, 015	21	12, 356	81	46, 381
Other independent profes-	19	8, 154	6	5, 934	1	92	7	1, 232	1	217	4	679
sional school Liberal arts college	10 165	28, 515	5 73 55	25, 473	I	120	2	1,005			2	1, 917
Teschers college	137	62, 792 38, 543	73 55	29, 687 18, 275	4 2	235 271	18	4,616	21	6, 989	49	21, 265
Junior college	75	12, 642	43	7,815			19 9	2, 896 1, 182	16 10	3,699 1,665	45 13	13, 402 1, 980
West	416	257, 094	198	158, 124	42	20, 223	74	25, 097	38	18, 905	64	34, 745
University Independent technical insti-	178	158, 090	68	92, 439	34	15, 920	33	11, 429	14	13, 050	29	25, 252
other independent profes- sional school.	25	13, 059	13	7, 604	2	2, 667	6	957	1	302	3	1, 529
Liberal arts college	88	49, 439	48	37, 731								
Teachers college	48	16, 157	12	3, 668	5	1,448	20	5, 457	8	1,658	7	3, 145
=	77	20, 349	57	16, 682	1	188	7 8	5, 474 1, 780	8 7	2, 647 1, 248	21	4, 308
U. S. SERVICE ACADE-	8	13, 171	2	8, 980					-	-,2.0		
OUTLYING PARTS OF	-			0, 450			3	1,643	2	977	1	1, 571
THE UNITED STATES	13	6, 091	6	4, 335	2	422	1	100	1	128	3	1, 106
University	13	6, 091	в	4, 335	2	422	1	100	1	128	3	1, 106
I Consider town of the 21 H							*	100	1	128	3	2, 200

<sup>1</sup> Specific types of buildings under each functional classification (instructional, research, general, auxiliary, and residential) are itemized in appendix B.

Table 8.—Number and cost of buildings completed by higher education institutions, by function of buildings, and by type of institution, grouped by geographic regions: aggregate United States, 1951-55—Continued

B. PRIVATELY CONTROLLED INSTITUTIONS

Region and type	To	tal	Instruc	ctional	Resea	rch	Gen	eral	Auxilia	ry	Residen	itial
Region and sypo	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
1	2	, 3	4	5	6	7	8	,	10	11	12	13
Aggregate United States	1, 528	\$687,995	457	\$236, 113	57	\$48,037	273	\$132,074	134	\$47,031	607	\$224,748
University Independent technical insti-	294	289, 397	98	116, 629	40	20, 404	56	43, 286	22	17, 656	78	82, 422
tute	38 77	20, 114 20, 599	12 13	9, 819 4, 079	4	4, 211	22	3, 739 8, 582	4	1, 147	13 38	10, 198 7, 239
sional schoolLiberal arts college	32 983	14, 740 314, 295	14 292	9, 053 90, 813	3 10	1, 745 12, 677	159	1, 188 68, 107	95	259 26, 813	427	2, 495 115, 885 871
Teachers college	15 89	4, 533 15, 317	6 22	2, 089 3, 631			21	1, 573 5, 599	7	457	39	5, 630
NORTHEAST	523	325, 413	166	117, 518	25	33, 328	111	67, 931	37	19, 044	184	87, 592
University Independent technical insti-	136	160, 375	50	69, 767	18		26 2	26, 546 2, 543	9	7, 571	33	40, 314 6, 162
Theological school. Other independent profes-	23 23	19, 429 5, 777	9	6, 901 295	2		8	2, 610		201	13	2,872
sional school Liberal arts college	13 290	4, 345 127, 882	93	701 37, 619	3		60 1	33, 304 245	23	10, 608	111	1, 745 34, 294
Teachers college	36	1, 251 6, 354	8				11	2, 522	3	398	14	2, 205
NORTH CENTRAL	361	153, 144	96	45, 873	12		53	25, 230	34	13, 339	166	61, 289
University	60 15	52, 944 9, 685	18		5		10	9, 594 1, 196	6 2	4,864	17 5	14, 529
tute	16	2, 934	4	1,610			4	403	1	15	7	906
sional school Liberal arts college Teachers college	236 11	5, 523 74, 724 2, 228	58	17, 174		14	28	10, 995 328	23	7,744	126 5	38, 797 87 2, 15
Junior college	15	5, 106		1, 262			3		1		208	52, 63
SOUTH	489	149, 212	147		1		79		43	10, 515 3, 962	22	16, 35
University Independent technical insti-	68	54, 212	23	22, 950		8 4, 167						
Theological school. Other independent profes-	19	8, 736	1				- '	4, 161	1	288	10	3, 07
sional school	362	969 81, 505	110			6 606	54	16, 409	34	5, 885	156	31, 40
Teachers college	36	3, 790	1	1,088				1, 375	3	52	19	-
WEST.	148	59, 674	4	7 19, 968		8 2, 523			20	4, 133	45	
University. Independent technical insti-	30	21,866		6, 499		7 2, 516	3	6 365	4	1, 259		
Theological school. Other independent profes-	19	3, 152		3 1,059				7 1,408	1	298		
Liberal arts college	7 88	3, 903 29, 632	3			1		3 7,223 1 1,000	15	2, 576	30	
Teachers college	2	1, 054 67		1 54 1 52				1 18				
OUTLYING PARTS OF THE UNITED STATES		552		1 192	2			2 170	3			1
Liberal arts college.	1——		-	1 192	2			2 17	3			4 1

<sup>1</sup> Specific types of buildings under each functional classification (instructional, research, general, auxiliary, and residential) are itemized in appendix B.

buildings. In Pennsylvania, the cost of instructional facilities represented about 45 percent of the capital expenditures of both public and private institutions. Colleges and universities located in New York spent \$67,046,000 for general facilities, which was more than they spent for either instructional or residential buildings. This sum represented more than three-fifths of the total capital outlay for general facilities in the entire Northeast region. Institutions in New York also were responsible for about one-half of the total cost of research buildings erected in the region, and it is interesting to note that all of the expenditures for research facilities in New York were reported by private institutions.

In the North Central, four States (Michigan, Illinois, Ohio, and Indiana) spent more than threefifths of the \$496,909,000 regional total, each having spent substantial sums for instructional and residential facilities. Minnesota spent more for buildings in the general category than it did for instructional or residential facilities. By type of control, capital expenditures for research buildings in this region were concentrated in two States: Michigan—43 percent of the public total, and Illinois—86 percent of the private.

Of all regions, the South showed the most uniform capital spending pattern on a State-by-State basis even though higher education institutions in one State (Texas) spent slightly more than 16 percent of the regional total. This region exceeded all others in dollar disbursements for instructional facilities but expenditures for research buildings were relatively small.

In contrast to the uniform capital spending pattern of the South, more than one-half of the capital funds for the construction of physical facilities in the 11 States in the West were expended by higher education institutions in California. By type of control, this represented 60 percent of the public and 54 percent of the private capital expenditures of the region. Although the West spent 56 percent of its total capital outlay for instructional facilities, 73 percent of that amount was expended by California. On a national basis, the public institutions in California were responsible for approximately 14 percent of the cost of all instructional buildings completed by higher education institutions during 1951-55 and for 18 percent of the capital outlay for research buildings.

## By Type of Institution

COLLEGE AND UNIVERSITY FACILITIES SURVEY

An examination of the 1951-55 expenditures from the standpoint of the different types of higher education institutions shows that universities spent 53.5 percent of the total, liberal arts colleges, 25.8 percent, and teachers colleges, 9.5 percent. (See table 4.) The remaining 11.2 percent was divided among technical institutes. professional colleges, and junior colleges. Because of the relatively low response rate from theological schools, other independent professional colleges. and junior colleges, it seems possible that their actual expenditures would have constituted more than 11.2 percent of the total if their rate of response had been as great as for the other types.

In general, universities and liberal arts colleges spent sizable amounts in all functional categories as shown in tables 8A and 8B. Three types of institutions expended more than half of their construction funds for instructional buildingsindependent technical institutes, \$35,670,000 (50.2) percent): junior colleges, \$36,055,000 (57.7 percent): and other independent professional schools. \$35,626,000 (79.1 percent). Slightly more than three-fourths of the capital expenditures of theological schools were for general and residential facilities. Teachers colleges spent a comparable proportion of their construction funds in the instructional and residential areas.

Expenditures for instructional facilities in the public other independent professional schools in the South and in the private institutions of the same type in the North Central and West were large when compared with the total expenditures— 89.3, 80.9, and 94.1 percent, respectively. Also in the West, public junior colleges stressed instructional buildings by spending more than four-fifths of their capital funds for such facilities.

In the United States and its territories, public institutions spent over \$51 million for the construction of research buildings and the private institutions slightly more than \$48 million during the 5-year period 1951-55. Universities located in two regions spent more than three-fifths of the total public expenditures for research buildingsthe West (31 percent) and the North Central (30 percent). In the private group, approximately 60 percent of all funds for research buildings was spent by universities and liberal arts colleges in the Northeast

More than half of the \$260,125,000 expended for buildings in the general category and more than three-fifths of the \$125,111,000 expended for auxiliary facilities represented the disbursements of public universities and private liberal arts colleges. For general facilities, public and private institutions in the Northeast spent \$106,424,000, about 41 percent of the national total. Public universities in the North Central, South, and West spent 37 percent of the total expenditure for auxiliary facilities.

Public universities and teachers colleges spent \$215,045,000, or slightly more than 82 percent of the total public residential expenditures, during this 5-year period. A comparable situation existed in the private institutions, with liberal arts colleges (\$115,885,000) and universities (\$82,422,000) accounting for more than four-fifths of the total (\$224,740,000). In the private group, the smallest expenditure, \$871,000, for residential buildings was made by teachers colleges, and this was all spent in one geographic region, the North Central.

## By Enrollment Categories

Expenditures for buildings completed by higher education institutions during 1951-55, classified by building function and by spring 1956 full-time enrollments, are presented in tables 9A and 9B. In this analysis, a significant difference appears in the concentration of spending between public and private institutions. Public colleges and universities enrolling 2,000-9,999 full-time students constructed more than one-half of the buildings and spent slightly more than 50 percent of the capital funds of the public group. In the private group, institutions enrolling 200-999 full-time students accounted for slightly more than one-half of the buildings but only one-third of the capital outlay. The distribution of expenditures of the private institutions was more uniform and extensive within the four enrollment categories 500-999 through 5,000-9,999 than was the case in the public institutions. Public institutions with 10,000 or more students spent about \$242 million, while private counterparts spent slightly less than \$30 million.

In examining the 1951-55 expenditures by function of buildings, we find that for each dollar spent

for instructional facilities, 45 cents was spent for residential facilities by the public group and 95 cents by the private. Institutions in all enrollment categories expended more for instructional facilities than residential, except the private institutions with enrollments below 2,000, where expenditures for residential buildings exceeded those for instructional by 22 percent.

An analysis of the spending pattern where the instructional expenditures exceeded the residential shows that the public institutions with enrollments below 2,000 and those with enrollments above 2,000 closely maintained the national ratio of .45 to 1 for public institutions, but that the private institutions enrolling over 2,000 had a ratio of .72 to 1, which was below the .95 to 1 ratio for private institutions as a whole.

In the research area, expenditures for buildings were proportionately heavy in institutions enrolling from 1,000 to 9,999 full-time students—public, 61 percent; private, 91 percent. Column 7 of table 9A shows the highest regional expenditures for the public group in the West and table 9B shows the highest for the private institutions in the Northeast. In each instance, specific enrollment categories were dominant-in the West. 1.000-1,999; and in the Northeast, 1,000-1,999 and 5,000-9,999.

Capital expenditures in excess of \$10 million for general buildings varied substantially by enrollment category from region to region and within regions. Column 9 of table 9A for the public institutions shows two in the Northeast (500-999, 5,000-9,999), one in the North Central (20,000 and more), and one in the South (5,000-9,999). For the private institutions, column 9 of table 9B shows greater concentration of such expenditures in one region, the Northeast, where four enrollment categories (200-499, 500-999, 5.000-9.999, and 10,000-19,999) exceeded this amount. In addition, private colleges and universities in the the South enrolling 500-999 students spent \$13,320,000 for general buildings.

Institutions enrolling less than 2,000 full-time students spent approximately 60 percent of the \$47,031,000 expended by the private colleges and universities for auxiliary facilities from 1951 through 1955. For the public group, 54 percent of the total capital disbursement for these facilities was made by institutions with enrollments from 2,000 to 9,999 students.

Table 9.—Number and cost of buildings completed by higher education institutions, by function of buildings, grouped by geographic regions and by spring 1956 full-time enrollments: aggregate United States, 1951-55

[Cost figures are in thousands of dollars]

			· .	ructional	Res	earch	G.	eneral	Au	xiliary	Resi	dential
Region and enrollment		Total Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cos
1	No.	3	1.0.	5	6	7	8	9	10	11	12	13
<del></del>				\$576, 25	7 136	\$51,066	309	\$128,051	143	\$78,080	424	\$261,
Aggregate United States		\$1,094,57	-	_	_		8	760		663	6	
Below 200 200–499	28 115	6, 277 35, 931	. 57	25, 16	3 2	65 634	22	5, 514 19, 123	7 17	1, 013 3, 310	27 67	4,
500-999	943	114, 690	103		7 2n	15, 931	52 47 77 78	15, 279	42	13, 167	92	26, 41,
1,000-1,999	304 497	147, 616 302, 176	103	167, 35	34	5,015	77	25, 674	34	19, 262	116	84, 56,
2,000-4,999 5,000-9,999		245, 906	153	167, 350 113, 96	20 34 48 32 22	10, 344	78 14	42, 695 6, 412	30 7	22, 807 14, 244	90	56,
10,000-19,999	120	193, 438	56	124.380	3 22	9, 627 6, 783	111	12, 594	2	3, 554	5	38, 8,
20,000 and more	38	48, 543	16					====	11			
NORTHEAST	162	121, 759	47		-	4, 115	46	-		8, 109	43	30,
Below 200	3 8	771 3, 528	1 4				1 2	80			1 2	
200-499 500-999	52	31, 435	11	6, 755			21	13, 873	5	1,658	15	9,
1 000-1 999	29	24, 988	12	12.061	l		7	3, 793	3		10	9,
2 000-4 999	27	19,028	7	8, 589 2, 833 7, 621	1 4	756 1, 794	3 0	1, 689 18, 398	2	2, 401 1, 512	10	5,
5,000-9,909 10,000-19,999	24 19	29, 496 12, 513	4 8	7 621	5 6	1, 565	3	474	ľí	2, 538	4	4,
20,000 and more	19	14, 313		7,021	.	1,000						
NORTH CENTRAL	383	343, 765	147	162, 087	28	16, 848	67	31, 772	22	25, 035	- 119	108,
Below 200						<u> </u>						
200-499	18	4, 190	8	1, 505			7	2, 230 798			3	
200–499 	27	13, 730	12	8,082			4	798			11	4.8
,000-1,999	56	21,857	18	7, 607 43, 682	8	1, 337	9	2, 483 5, 775	5 5	2, 252 2, 629	22 37	8,
.000-4,857	105 82	85, 004 69, 547	33	32, 769	3	475 2, 227	17 12	4, 973	8	8, 458	26	32, 3 21, 1
0.000-19.999	57	100, 804	38 33 22 16	51,707	111	6,026	17	2, 919	2	8, 142	15	32, 0
,000-4,999 ,000-9,999 0,000-19,999 0,000 and more	38	48, 543	16	16, 735	4	6, 783	11	12, 594	2	3, 554	5	8, 8
SOUTE	762	352, 697	332	201, 743	49	9, 458	118	30, 946	69	24, 926	194	85, 6
Selow 200	11	1, 355	4	810		- <del></del>	3	367		147	2	
00-199. 00-999. 000-1,999. 000-4,999.	75	24, 158	36	18, 214	2	65	10	1,780	7	1,013	20	3, 0
00-999	95 138	38, 574 51, 463	48	26, 144	1 1	256	18	2,671	6	1,048	22	8, 4
000-1,999	206	114, 591	43 107	19, 647 70, 028 56, 642	5 8	1,601 2,566	17 28	4, 785	23	7, 087	50	18, 3
000-9,999	223	106, 444	86	56, 642	33	4, 970	41	7, 467 13, 095	17 13	6, 457 7, 745	46 50	28, 0 23, 9
),000-19,999	14	16, 112	8	10, 253			î	781	ı i	1, 429	34	3, 0
,000 and more												
West	416	257, 094	198	158, 124	42	20, 223	74	25, 097	38	18, 905	64	34, 7
elow 200 0-499	14	4, 151	3	435	2	2, 667	4	207		516	3	3
0-499	14 68	4,055	9 31	2, 515 15, 536	-		3	1, 424			2	1
vnn_toee /	81	49, 308	30	22, 674	3 13	378 12, 993	. 9	1,781	6	604	19	3, 9
000-4,999	149	22, 251 49, 308 76, 899	82 [	43, 531	13	824	14 26	4, 218 9, 100	14 7	3, 828 6, 798	10 21	5, 5 16, 6
000-4,999 000-9,999 000-19,999	60 30	36, 421	25 18	18, 633	6	1, 325	15	6, 129	6	5, 024	8	5, 3
000 and more		64,009	18	54,800	5	2,036	3	2, 238	3	2, 135	ĭ	2, 8
<del>-</del>		-										
U. S. SERVICE ACADE-	8	13, 171	2	8, 980			3	1, 643	2	077	1	1, 5
low 200								1,013		977		1,0
low 200												
-999 00-1, <b>999</b>	1	8, 700	1	8,700								
0-4.999	7	4, 471	1	280								
0-9,999				200			3	1,643	2	977	1	1, 5
00-19,999 00 and more												
=												
OUTLYING PARTS OF THE United States	13	6,091	6	4 000								
ow 200				4, 335	2	422	1	100	1	128	3	1, 1
499										450,500		
999												
)-1,999												
	3	2,093	1	1, 248		004						
⊢4,999. ⊢0,999	ıňl	9 000	2.1		1 )	.531.1						
-1,999 -9,999 0-19,999	10	3, 993	5	3, 087	1	304 28	<sub>1</sub> - -	100	i-	128	1 2	41 68

<sup>1</sup> Specific types of buildings under each functional classification (Instructional, research, general, auxiliary, and residential) are itemized in appendix B.

Table 9.—Number and cost of buildings completed by higher education institutions, by function of buildings, grouped by geographic regions and by spring 1956 full-time enrollments: aggregate United States, 1951-55—Continued

B. PRIVATELY CONTROLLED INSTITUTIONS [Cost figures are in thousands of dollars]

		Total	Instru	ictional	Rese	arch	Ge	neral	Aux	iliary	Resid	lential
Region and enrollment	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
1	2	3	4	5	6	7	8	9	16	11	12	13
Aggregate United States:	1,528	8687, 995	457	8236, 113	57	848, 037	273	8132, 074	134	847, 031	607	\$224,740
Below 200	327 451 251 164 161	75, 873 154, 086 110, 248 134, 910 153, 303	35 95 135 78 58 54 2	6, 192 21, 503 52, 267 20, 916 55, 444 66, 723 4, 068	1 6 1 5 15 23 6	1, 703 409 16 12, 401 14, 071 17, 343 2, 094	43 60 70 35 27 32 6	14, 340 24, 082 32, 362 13, 767 12, 409 20, 102 14, 942	9 32 36 32 11 12 2	258 4, 643 9, 116 13, 573 9, 228 6, 200 4, 015	68 134 209 101 53 40 2	7, 984 25, 236 60, 315 40, 601 43, 674 42, 935 3, 995
NORTHEAST	523	325, 413	166	117, 518	25	33, 328	111	67, 931	37	19, 044	184	87, 592
Below 200. 200-499. 500-999. 1,000-1,999. 2,000-4,090. 5,000-9,099. 10,000-19,999. 20,000 and more.	85 125 93 70 75 18	10, 678 26, 997 60, 183 51, 942 58, 492 88, 007 29, 114	10 20 46 28 31 29 2	1, 075 5, 751 22, 432 13, 462 27, 072 43, 658 4, 068	1 2 2 4 10 6	1, 703 65 12, 134 5, 112 12, 220 2, 094	19 23 22 16 13 12 6	4, 169 12, 717 13, 131 7, 572 4, 545 10, 855 14, 942	2 3 10 12 5 3 2	66 361 3,413 6,611 3,488 1,090 4,015	25 37 47 35 17 21 2	3, 665 8, 103 21, 207 12, 163 18, 275 20, 184 3, 995
North Central	361	I53, 144	96	45, 873	12	7, 413	53	25, 230	34	13, 339	166	61, 289
Below 200. 200-499. 500-909. 1,000-1,909. 2,000-4,009. 5,000-9,090. 10,000-19,090.	86 121 59 29 43	3, 908 10, 992 36, 709 28, 807 26, 986 36, 742	6 29 27 14 6 15	1, 155 6, 370 10, 512 5, 846 5, 786 16, 204	1 6 5	14 5, 123 2, 276	6 14 13 8 4 8	1, 817 4, 432 4, 787 4, 315 4, 584 5, 295	1 6 8 12 3 4	7 575 2,061 5,402 1,955 3,339	10 37 73 25 10 11	929 8, 601 19, 349 13, 244 9, 538 9, 628
South	489	149, 212	147	50 100								
Below 200	46 128 170 76 55	5, 335 22, 474 45, 339 21, 146	9 41 48 20 20	1, 029 7, 903 13, 208 7, 666 22, 394	12 2 1 3	323 16 267	79 9 16 30 10	28, 726 1, 542 5, 289 13, 320 1, 794	2 19 14 5	10, 515 65 2, 261 3, 016 1, 211	208 26 50 77 32	2, 699 6, 698 15, 779 10, 208
5,000–9,099 10,000–19,999 20,000 and more	14	46, 569 8, 349	3	22, 394 362	δ 1	3, 836 331	8 6	3, 194 3, 587	2 1	3, 450 512	20 3	13, 695 3, 557
West	148	59, 674	47	19, 968	8	2, 523	28	10, 011	20	4, 133	45	23, 039
Bclow 200	30 28 35 23 3 29	10, 554 6, 410 11, 835 8, 353 2, 317 20, 205	10 6 14 10	2, 933 1, 479 6, 115 2, 942 6, 499	1	7 2, 516	9 7 5 1	6, 812 1, 644 1, 114 76	4 4 4 3 1	118 1, 446 626 349 335 1, 259	7 10 12 9 2	691 1, \$34 3, 980 4, 086 1, 982 9, 566
0,000-19,999 0,000 and more						-,						a, 000
OUTLYING PARTS OF THE UNITED STATES_	7	552	1	192			. 2	176			4	184
,000-4,909	7	552	1	192			2	176			4	184

<sup>1</sup> Specific types of buildings under each functional classification (instructional, research, general, auxiliary, and residential) are itemized in appendix B.

#### CHAPTER 2

## Expenditures by Function of Buildings Completed, 1951-55

HAT KIND OF BUILDINGS did the colleges and universities construct during the 1951-55 period? How were they distributed geographically by type of control and by major uses? Are any significant patterns discernible when the buildings constructed during this period are compared by type of institution? By number of full-time students enrolled? Are there any indications of trends to provide for educational programs or student services for which the institutions had little responsibility prior to World War II? Some of the information needed to

answer the foregoing questions and others of equal importance will be found in the tables and interpretations in this chapter.

Comparisons of the costs of specific types of buildings constructed during this period within the four major geographic regions of the continental United States (exclusive of the U. S. Service Academies) are included in this chapter. They are followed by separate sections dealing with construction activities in the U. S. Service Academies and the outlying parts of the United States.

## Comparison of Expenditures Within the Continental United States

Expenditures for buildings constructed in colleges and universities in the continental United States from 1951 through 1955 are discussed in this section by specific types of buildings classified under five functional categories—instructional, research, general, auxiliary, and residential. The specific types of buildings included under each functional category are listed in appendix B and table 10.

#### Instructional Facilities

Tables 11A and 11B reveal in detail the functional uses of the buildings constructed from 1951 through 1955 by colleges and universities in the continental United States. Instructional installations during this 5-year period accounted for slightly more than 36 percent of the units built

and about 46 percent of the total funds disbursed. Expenditures for instructional facilities totaled \$798,863,000, 70 percent by public institutions and 30 percent by private. In the instructional area, \$456,661,000, approximately 57 percent of the total, was used for the construction of academic classroom and laboratory facilities. For these two categories, the pattern of percentage distribution by type of control was almost identical with that for the instructional area as a whole, with 69 percent spent by public and 31 percent by private institutions.

Each region used more than one-fifth of its total construction funds to provide academic classroom and laboratory facilities. By geographic regions, the proportions spent were: Northeast, 21 percent; North Central, 23 percent; South, 30 percent; and West, 32 percent.

## Table 10.—Number and cost of buildings completed by higher education institutions, by type of control and function of buildings: continental United States, 1951-55

Buildings classified by function	То	tal -	Pul	olic	Priv	ate
Dunumgs chassing by function	Number	Cost	Number	Cost	Number	Cost
1	-2	3	4	5	6	7
Continental United States	3, 244	81, 762, 758	1,723	81, 075, 315	1, 521	8687, 142
Instructional	1, 180	798, 863	724	562, 942	456	235, 921
Educational laboratory Fieldhouse Gymnasium Home management laboratory house Instructional (academic) Library Museum Instructional laboratories Swimming pool Teaching hospital Other Instructional	40 32 97 18 485 174 9 227 19 25 54	21, 978 22, 690 59, 990 872 336, 774 102, 614 4, 204 110, 887 3, 603 114, 495 11, 666	29 19 57 13 312 79 2 156 12 17 28	19, 150 15, 115 37, 830 733 241, 631 61, 976 997 74, 224 3, 120 99, 351 8, 815	11 13 40 5 173 95 7 71 7 8 26	2, 825 7, 575 22, 160 135 95, 143 40, 638 3, 207 45, 663 15, 144 2, 851
Research.	191	98, 681	134	50, 644	57	48, 037
Agriculture	83 4 12 6 3 11 16 2 4 4 15 35	15, 469 2, 575 7, 515 3, 010 797 8, 514 6, 995 589 1, 271 5, 322 46, 714	80 3 5 2 1 4 9 1 1 8 20	15, 158 2, 465 1, 458 2, 347 92 2, 088 2, 797 188 907 2, 316 20, 828	3 1 7 4 2 7 7 7 1 3 3 7	311 110 6, 052 66, 702 6, 421 4, 102 40 36 3,00 25, 88
General.	576	258, 206	305	126, 308	271	131,89
Administration building Armory Auditorium Chapel	43	17, 047 1, 039 10, 086 16, 133 506	23 5 15 6	9, 526 626 8, 003 1, 386	22 7 13 37 2	7, 52 41 8, 09 14, 74
Faculty club and facilities Hospital (nonteaching) Office building Stadium Power and heating plant Multipurpose Other general	6 8 26 77 137	9, 746 876 7, 205 40, 293 124, 542 24, 733	2 6 21 56 39 132	71 515 6, 807 28, 117 53, 330 17, 927	4 2 5 21 98 60	9, 67 36 39 12, 17 71, 21 6, 80
AUXILIARY	274	124, 006	140	76, 975	134	47,00
College union or student center Infirmary (student health) Food facilities Other auxiliary enterprises	42 54	92, 278 8, 912 17, 725 5, 091	68 21 26 25	59, 521 5, 901 7, 511 4, 042	72 21 28 13	32, 75 3, 01 10, 21 1, 04
Residential	1, 023	483, 002	420	258, 446	603	224, 5
Faculty apartments Faculty and staff houses Fraternity and scrority houses Hotel-type accommodations. Married student apartments. Men's residence hall. Women's residence hall. Other residential.	33 10 51 390 347	9, 698 5, 997 5, 679 5, 701 22, 086 244, 317 186, 626 2, 898	19 20 22 7 19 164 156	5, 142 755 4, 365 3, 075 13, 185 123, 840 106, 181 1, 903	30 91 11 3 32 226 191	4, 55 5, 24 1, 31 2, 63 8, 90 120, 47 80, 44

<sup>&</sup>lt;sup>1</sup> U. S. Service Academies have not been included.

Table 11.—Number and cost of buildings completed by higher education institutions, by type of control and by function of buildings, grouped by geographic regions: continental United States, 1951-55

A. NORTHEAST AND NORTH CENTRAL

[Cost figures are in thousands of dollars]

		T			IYATES GI IHEAST					North	CENTRAL		
Buildings class function	ified by	P	ublic	<del></del> _	lvate	т	ntal	Pı	ıblic	Pri	vate	Т	otal
		Number	Cost	Number	Cost	Number	Cost	Number	Cost	Number	Cost	Number	Cost
1		2	3	4	5	6	7	8	9	10	11	12	13
Continental Unit	ed States	1 163	\$121,759	523	\$325, 413	685	\$147, 172	383	\$343, 765	361	\$153, 144	744	\$496, 909
Instructional		47	40, 988	166	117, 518	213	158, 506	147	162, 087	96	45, 873	243	207, 960
Educational lab Fieldhouse Gympasium Home manager		2 7	1, 500 2, 025 7, 549	4 5 16	652 3, 173 13, 705	7 7 23	2, 152 5, 198 21, 254	8 7 4	10, 039 10, 157 4, 046	2 4 5	727 2, 449 2, 042	10 11 9	10, 766 12, 606 6, 088
oratory house Instructional (ad Library	cademic)	18	15, 436 6, 478	66 31 3	25 47, 220 17, 116 2, 365	1 84 37 3	25 62, 656 23, 594 2, 365	56 29	371 66, 239 28, 074	2 39 19	76 22, 991 6, 616	6 95 48	447 89, 230 34, 690
Museum Instructional la Swimming poel Teaching hospit Other instructio	boratories al	11	8,000	29	24, 229 8, 104	40 4	32, 229 8, 104	26 2 6	17, 451 1, 675 22, 753	13 2 3	5, 529 322 4, 574	39 4 9	22, 980 1, 997 27, 327
RESEARCH		<del></del>	4, 115	25	929 33, 328	7	929 37, 443	2S	1, 282 16, 848	7	7, 413	= <u>12</u>	1,829
				1	114	13	3,416	12	3, 658		7,415	12	24, 261 3, 658
Agriculture Astronomy Biology Chemistry Mathematics and				1 3 1	5, 807 30	1 3 1	5, 807 30			<u>1</u> 1	53 48	I 1	53 48
Physics Other physical se Social sciences	dences	3	813	1 4 5	591 5, 623 3, 703	1 4 8	591 5, 623 4, 516	1 3	1, 559 999	1 1 1	346 14 401	2 4	1, 905 1, 013
Physics and Physics and Physics Other physical sciences Social sciences Dentistry Engineering Medicine				2 3 4	357 1, 303 15, 690	2 3 4	357 1,303 15,690	3 9	1, 849 8, 783	3	1, 380 5, 171	1 6 13	3, 229 13, 954
GENERAL		46	38, 493	111	67, 931	157	106, 424	67	31, 772	53	25, 230	120	57, 002
Administration b Armory Auditorium Chapel Faculty club and Hospital (nortees	facilities		1, 090 3, 073	3 2 4 12	2, 200 95 2, 892 6, 102 321	6 2 8 12	3, 290 95 5, 965 6, 102 321	1 3 2 4	377 388 1,350 717	4 3 6 7	1, 032 241 3, 240 1, 296	5 6 8 11	1, 409 629 4, 590 2, 013
Hospital (nonteac Office building Stadium	,B) ]	1	503	2 2	5, 350 361	1 2 2	5, 350 361	1	30	1	4, 290	2	4, 320
Multipurpose Other general	g plant	16 10 12	8, 162 24, 713 952	9 42 34	7, 634 37, 688 5, 288	1 25 52 46	503 15, 796 62, 401 6, 240	13 9 30	302 5, 955 16, 522 6, 131	2 4 18 8	115 3, 062 11, 409 545	6 17 27 38	417 9,017 27,931 6,67 <b>6</b>
AUXILIARY	1-	11	8, 109	37	19, 044	48	27, 153	22	25, 035	34	13, 339	58	38, 374
College union or center Infirmary (studen Food facilities Other auxiliary en	t health)	5 2 4	5, 098 516 2, 495	14 9 13 1	10, 741 1, 738 6, 342 223	19 11 17 1	15, 839 2, 254 8, 837 223	17	24, 190 160 685	25 2 4 3	10, 259 185 2, 280 615	42 2 5 7	34, 449 185 2, 440 1, 300
RESIDENTIAL	- 1-	43	30, 054	184	87, 592	227	117, 646	119	108, 023	166	61, 289	285	169, 312
Faculty apartmen Faculty and staff   Fraternity and so houses	houses	1	965 10	15 12	2, 611 405	16 13	3, 576 415	1 1	1, 599	3 34	824 2, 400	4 35	2, 423 2, 433
Hotel-type according	moda-	1	315	1	22	1	22			9	1, 232	9	1, 232
Married student	apart-		910	6	1,816	1	315	1	1, 458	2	2, 226	3	3, 684
Men's residence ha Women's residence Other residential	hall	15 25	6, 343 22, 421	77 70 3	52, 179 30, 418 141	92 95 3	1, \$16 58, 522 52, 839 141	11 50 52 3	12, 192 49, 517 42, 487 737	5 68 40 5	3, 605 34, 378 16, 311 313	16 118 92 8	15, 797 83, 895 58, 798 1, 050

<sup>1</sup> U. S. Service Academies have not been included.

Table 11.—Number and cost of buildings completed by higher education institutions, by type of control and by function of buildings, grouped by geographic regions: continental United States, 1951-55—Continued

D . II 41 - m - 1 10 - 3 h - 1		·	So	JTH		- 6	' <del></del>		WE	ST		1
Buildings classified by function	Pu	blic	Pri	vate	То	tal	Pul	olic	Priv	ate	То	tal
	Number	Cost	Number	Cost	Number	Cost	Number	Cost	Number	Cost	Number	Cost
1	2	3	. 4	5	8	7	8	9	10	11	12	13
Continental United States 1.	762	\$352,697	489	\$149,212	1, 251	\$501,909	416	\$257,094	148	\$59,674	564	\$316, 768
NSTRUCTIONAL	332	201, 743	147	52, 562	479	254, 305	198	158, 124	47	19, 968	245	178, 092
Educational laboratory Fieldhouse	13 8 32	4, 581 1, 710 17, 215	4 3 15	1, 130 703 <b>5, 4</b> 61	17 11 47	5, 711 2, 413 22, 676	5 2 14	3, 030 1, 223 9, 020	1 1 4	319 1, 250 952	6 3 18	3, 349 2, 473 9, 972
ratory house. Instructional (Academic) Library. Museum. Instructional Inboratories. Swimming pool. Teaching hospital.	7 137 25 1 86 7	242 80, 020 19, 016 97 35, 822 1, 002 40, 968	2 53 32 3 21 5	38 19, 534 11, 581 582 12, 672 251	9 190 57 4 107 12 6	280 99, 554 30, 597 679 48, 494 1, 253 40, 968	2 101 19 1 33 3 5	120 79, 936 8, 408 900 12, 951 443 35, 630	15 13 1 8	5, 398 5, 325 260 3, 233	2 116 32 2 41 3	120 85, 33- 13, 73: 1, 160 16, 18- 44: 38, 090
Other instructional	10	1,070	9	610	19	1,680	13	6, 463	3	765	16	7, 22
RESEARCE	49	9, 458	12	4, 773	61	14, 231	42	20, 223	8	2, 523	50	22, 74
AgriculturoAstronomyBlologyChemistry	35 2 1	3, 991 214 1, 322	3 1	197 197 160	37 5 2	4, 188 411 1, 482	21 3 3 1	4, 207 2, 465 1, 244 1, 025	~ <sub>1</sub>	425	21 3 3 2	4, 20 2, 46 1, 24 1, 45
Mathematics and statis- tles	1 1 1	92 256 184	1	391	1 1 2	92 256 575	2 2 2 1	273 801 188	1 2	114 457	1 4 2 1	11 73 80 18
Dentistry Engineering Medicine	1 2 5	907 350 2, 142	5	3, 828	1 2 10	907 350 5, 970	3 6	117 9, 903	1 1 2	7 323 1, 197	1 4 8	44 11, 10
BENERAL	118	30, 046	79	28, 726	197	59, 672	74	25, 097	28	10, 011	102	35, 10
Administration building	9 2	3, 112 238	10 2	3,749	19	8, 861 315	10	4, 947	5	540	15	5, 48
Auditorium	6 1 1	2, 432 627	15 15	1, 803 5, 900	8 16	4, 235 6, 527	3 1	1, 148 42	1 3 1	148 1, 449 185	4	I, 2 1, 4 1
Hospital (nonteaching) Office building Stadlum Power and beating plant Multipurpose Other general	1 12 16 10 57	452 3, 660 9, 773 2, 749 7, 856	7 29 13	1, 447 15, 062 653	12 23 39 70	452 3, 666 11, 220 17, 811 8, 509	2 4 11 10 33	63 2, 336 4, 227 9, 346 2, 988	3 1 9 5	283 33 7, 053 320	2 7 12 19 38	2, 6, 4, 2, 16, 3, 3, 3,
UXILIARY	69	24, 926	43	10, 515	112	35, 441	38	18, 905	20	4, 133	58	23, 0
College union or student center	33 14 15	17, 253 3, 810 2, 928	21 6 8	8, 761 307 1, 301	54 20 23	26, 014 4, 117 4, 229	13 5 6	12, 980 1, 575 1, 928	12 4 3	2, 996 781 291	9	15, 9° 2, 3; 2, 2
Other auxiliary enter- prises	7	935	8	146	15	1, 081	14	2, 422	1	65	15	2, 4
ESIDENTIAL	194	85, 624	208	52, 636	402	138, 260	64	34, 745	45	23, 039	109	57, 7
Faculty apartments Faculty and stall houses Fraternity and sorority	10 15	2, 213 656	12 42	1, 121 2, 364	28 57	3, 334 3, 020	3	365 56	3	73	1	3
Hotel-type accommoda-	18	4, 032			18	4, 032	4	333	1	60	5 2	3
tions.  Married student apartments.  Men's residence ball.  Women's residence ball.  Other rosidential.	3 4 73 58 7	630 719 48, 236 28, 699 439	1 19 05 61 8	3, 177 24, 092 21, 091 391	23 138 119 15	1, 030 3, 896 72, 328 49, 790 830	2 4 26 21 3	274 19, 744 12, 574 727	2 16 20 3	303 9, 823 12, 625 150	_	5 29, 5 25, 1 8

<sup>&</sup>lt;sup>1</sup> U. S. Service Academies have not been included.

Expenditures for physical education facilities (fieldhouse, gymnasium, and swimming pool) totaled \$86,373,000 and for library buildings \$102,614,000. The Northeast was the only region that spent more for physical education facilities than for libraries, and only in the North Central region was there a noticeable difference between expenditures for the two categories—physical education facilities, \$20,691,000; library buildings, \$34,690,000.

About one-seventh of the \$798,863,000 spent for instructional facilities in the continental United States during this period was for the construction of teaching hospitals. Public institutions spent \$99,351,000 (about 87 percent of the teaching hospital total) for 17 such structures, and private institutions spent \$15,144,000 for 8 teaching hospitals. Substantial expenditures for this type of facility were made in the South and West.

It is believed that physical plant development in the construction of teaching hospitals was made possible and stimulated by the Hospital Survey and Construction Act of 1946, as amended (Hill-Burton Program). This program, administered by the Public Health Service, provides Federal grants-in-aid on a matching basis for the construction of public and voluntary nonprofit hospitals, public health centers, and related facilities. Colleges and universities with teaching hospitals have also received assistance from this source.

#### Research Facilities

Disbursements for research buildings constructed during this 5-year span amounted to slightly less than 6 percent of total capital outlay for the period. Although the public group constructed more research buildings than the private group, 134 compared to 57, total expenditure by the public group was only 5.4 percent greater. It is interesting to note that 80 of the 134 research buildings for public institutions were in the field of agriculture. In the research area, funds were used predominantly to provide facilities for medical research. By geographic regions, the proportions spent for medical research facilities were: Northeast, 42 percent; North Central, 58 percent; South, 42 percent; and West, 49 percent. Private institutions spent approximately 24 percent more than did the public for this type of building.

Although the public colleges and universities in the Northeast reported no facilities constructed for medical research during this period, private institutions in that region, with expenditures of \$15,690,000, were responsible for more than one-third of the national total of \$46,714,000.

In the Northeast, the private group spent 43 percent more for the construction of buildings for research in biology, chemistry, mathematics and statistics, physics and other physical sciences than was spent for this purpose by all other institutions, both public and private, in the four geographic regions combined (tables 10, 11A, and 11B). While the total expenditures for such buildings in the Northeast exceeded the amount spent by the region for medical research facilities, the other three regions spent from two to three times as much for buildings for medical research as for research buildings in the biological and physical sciences.

Although the private institutions in the Northeast dominated research expenditures on a national basis, in the area of agricultural research, the public group was responsible for 98 percent of the expenditures. In the South, expenditures for this type of facility amounted to about 30 percent of the region's research total.

As shown in table 12, less was spent in each region on research facilities for engineering than for other major fields. Only in the North Central region did expenditures for engineering research buildings represent a sizable proportion (13 percent) of the regional capital outlay for research.

Table 12.—Regional percentage distribution of expenditures for research buildings constructed by higher education institutions, by function of buildings: continental United States, 1951-55

Total	North- east	North Central	South	West
2	3	4	5	6
100.0	100, 0	100.0	100, 0	100.0
15. 7 2. 0	9.1	15. 1	29. 4	18. 5 10. 8
.6	44. 2	12. 4 1. 7	19.8	19. 1 . 8
5. 4	1.0 3.5	13. 3	6.4	.1 1.9 48.8
	100. 0 15. 7 2. 0 27. 1 . 6 1. 3	100, 0 100, 0 15.7 9.1 2.0 .3 27.1 44.2 .6 1.3 1.0 5.4 3.5	east Central  100.0 100.0 100.0  15.7 9.1 15.1 2.0 .3 27.1 44.2 12.4 .0 1.3 1.0	east Central  2

<sup>1</sup> U. S. Service Academies have not been included.

#### General Facilities

Regional capital expenditures in the general buildings classification were primarily for multipurpose buildings and for power and heating plant facilities. Forty-eight percent of the funds for general facilities were expended for the construction of multipurpose buildings. Private institutions constructed two and one-half times as many of these units as the public group and spent about one-third more. This indicates that the responding private colleges and universities; whose average enrollment was 45 percent of the average enrollment of the responding public institutions, were most likely to construct a building to serve two or more basic functions. For this kind of facility, the Northeast spent slightly more than the combined total for other regions.

The total cost of the 77 power and heating plants constructed during this period, as given in table 10, amounted to \$40,293,000, representing an average expenditure of \$523,000 per plant. The regional unit cost varied from \$355,000 in the West to \$632,000 in the Northeast. An analysis of expenditures for this kind of facility by type of institutional control shows that public institutions in the South, with expenditures of \$9,773,000, exceeded all other public and private regional groups in gross expenditures for power and heating plants, but the private institutions in the Northeast led in the highest average cost per plant—\$848,000.

Other general buildings representing significant expenditures varied from region to region and, in some instances, by type of control. In the private group, expenditures were prominent for religious facilities in the Northeast and South, for auditoriums in the North Central, and for administration buildings in the South; in the public group, expenditures for administration buildings represented a significant proportion of total expenditures for general buildings in the West.

#### Residential Facilities

Among the several vital problems facing the colleges and universities of the Nation is that of providing adequate residential facilities for present and future enrollments. Even community colleges and urban universities find that their students

are commuting greater distances than formerly and that well-planned and well-managed residential facilities make an essential contribution to the educational program.

About 90 percent of the \$483,002,000 spent for housing facilities in the continental United States during this period was for the construction of residence halls for single men and for single women. The average cost of the 390 buildings for men was \$626,454, while that for the 347 buildings for women was \$537,827. Public institutions constructed fewer residence halls for men and for women, but the average expenditure per building was approximately 50 percent more (public \$718,816, private \$481,827). In providing residential facilities for faculty, public institutions spent more for apartments (public \$5,142,000, private \$4,556,000); the private institutions spent more for separate dwellings (private \$5,242,000, public, \$755,000).

Expenditures for residential buildings constructed during this 5-year span are shown on a percentage basis by geographic regions and by use in table 13. Colleges and universities spent about one-half of the allotted residential funds for facilities for single men. Although on a percentage basis the Northeast and West spent more of their total residential funds on housing for single women than the North Central or South, each was surpassed by the North Central in dollar expenditures for this use (tables 11A and 11B). The North Central region, with a proportionately greater number of large public institutions offering substantial graduate programs, also spent two and one-half times as much as all other regions combined for residential facilities for married students.

Colleges and universities in each of five States (New York, Pennsylvania, Illinois, Michigan, and Ohio) spent in excess of \$30 million for total residential construction from 1951 through 1955 (table 14). Only one State, Nevada, reported no capital expenditures for this function. Respondents in Utah reported no residential construction for single men, and those in Rhode Island and Wyoming, none for single women. Substantial expenditures for married student housing were made in Michigan, Illinois, and Indiana. All States in the Southern region, except Delaware and West Virginia, found it desirable to construct some housing accommodations for faculty.

Table 13.—Expenditures for residential buildings constructed by higher education institutions, by use of buildings and by geographic regions: continental United States, 1951-55

[Cost figures are in thousands of dollars]

		Percent expended for housing for-							
Geographic regions	Total cost		Married students	Single men	Single women	Other			
1	2	3	4	5	6	7			
Continental United States 1.	\$453,00?	3. 2	4.6	50. 6	38.6	3,			
Northeast	117, 646 169, 312	3. 4 2. 9	1. 5 9. 3	49. 8 49. 6	44. 9 34. 7	3,			
South	138, 260 57, 784	4.6 .8	2. 8 1. 0	52. 3 51. 2	36. 0 43. 6	4. 3.			

<sup>1</sup> U. S. Service Academies have not been included.

Residential construction completed by colleges and universities during 1951-55 is presented by type of institution in table 15. Universities and liberal arts colleges accounted for about fourfifths of all single student housing erected during this period—48 percent for universities, 32 percent for liberal arts colleges. With the exception of liberal arts colleges in the West, both types of institutions spent more for the housing of single men than for single women. In contrast, teachers colleges in the Northeast and North Central regions spent substantially more for facilities for single women than for single men. Table 15 shows that this was especially true of teachers colleges in the Northeast where expenditures for residential facilities for single women were more than three and one-half times the sum spent for accommodations for single men.

More than one-half (54 percent) of the funds spent for married student housing during this 5-year span were expended by universities, with about 90 percent of the university total being in the North Central region. In this geographic area, two institutional types—universities and independent technical institutes—accounted for 63 percent of the continental United States expenditures for married student accommodations.

Comparable to single student housing, about four-fifths of the capital funds spent for faculty residential facilities were expended by universities and liberal arts colleges. The South led all other regions in expenditures for faculty residential facilities, and more than one-half of the regional

total for faculty housing was spent by liberal arts colleges (table 15).

Expenditures for residential buildings constructed from 1951 through 1955 are shown by functional use and by enrollment categories in table 16. About 82 percent of the \$483,002,000 spent for housing facilities in the continental United States during this period was expended by colleges and universities with enrollments from 500 to 10,000 full-time students as of spring 1956. Enrollment group 2,000–4,999 spent a substantial part of the national total for each residential type of building.

Although significant fluctuations appeared within each region for this 5-year period by enrollment categories, generalizations may be made for the aggregate. A percentage analysis reveals that as enrollments increased, a larger proportion of residential capital funds was spent for housing accommodations for single men and a smaller proportion for single women. The percentage range by enrollment categories for single men was from 35 percent for institutions enrolling less than 500 to slightly more than 55 percent for institutions enrolling 5,000 and more students; and for single women, the range was from 48 percent for institutions enrolling less than 500 to 25 percent for institutions enrolling 10,000 and more students.

Enrollment	Percent of housing for single men	Percent of housing for single women
Below 500	35. 0	48. 2
500-4,999	50. <b>0</b>	40. 4
5,000-9,999	56. <b>0</b>	36. 8
10,000 and more	55 2	25.3

Table 14.—Number and cost of residential buildings completed by higher education institutions, by function of buildings, grouped by geographic regions and States: continental United States, 1951-55

[Cost figures are in thousands of dollars]

Dodge 100 c	Total cost.			Number of			
Region and State	residential	Faculty	Married students	Single men	Single women	Other	residential buildings
1	2	3	4	5	•	7	8
Continental United States !	\$483,002	\$15,695	\$22, 956	\$244, 317	\$198, 626	\$14,278	1, 023
NORTHEAST	117, 646	3, 991	1, 816	58, 522	62, 839	478	227
Connecticut	9, 831	1, 165	90	4, 510	4, 058	8	17
Aaine Aassachusetts	734			713	16	5	
Jow Hampshire.	18, 033 2, 273		285	9, 103	8, 517	128	3:
lew Jersey.	6, 936	855	:-:	301	1, 117		_!
Jew York	46, 608	418	1, 142	4,056 20,697	1,716	22	1
Pennsylvania	31.042	1, 553	299	17, 752	25, 553 11, 123	315	7 7
Rhode Island	500	1,000	283	500	11, 120	919	'
/ermont	1, 629			890	739		
North Central	169, 312	4,856	15, 797	83, 895	58, 798	5, 966	28
llinois	31, 520	2,472	5,778	12, 231	11.039		4
dlana	22, 102 9, 279		2,458	9, 783	6,872	2, 989	1 2
)wa	9, 279			4, 925	4, 354		1
ansas	11, 297	10	63	3, 625	7, 496	103	3
fichigan	32, 414		6,777	19,082	6, 555		1 2
Innesota	6, 659	1, 178		3, 380	2, 101		) 2 1 1
Iissouri ebraska	7, 960	692	721	4, 169	2, 277	101	] ]
oraska orth Dakota	3, 579	32		2, 862	685		1
hlo	1, 612 34, 370	27 445		422 19. 995	1, 133	30	8
outh Dakota	1, 337	113		1,026	12, 188 311	1,742	! "
Visconsin	7, 183			2, 395	3, 787	1,001	j ,
South	138, 260	6, 354	3, 896	72, 328	49, 790	5, 892	40
Jabama	6, 144	469	268	3, 054	2, 298	55	
rkansas	4, 528	248	396	1,908	1, 174	802	:
elaware	2, 290			745	1,545		
lorida	10, 187	112		3, 962	4, 503	1,610	] :
eorgia	9, 226	280	511	4, 326	3,888	221	
Centucky	5, 122	76	325	3, 465	546	710	Į.
ouislana		668	914	4, 833	2, 617		1
[aryland	8, 509	102 307		4,602 640	2, 838 947	967 302	Į.
fississippi	2, 196 14, 562	715	146	9, 614	3,986	101	
klahoma		663	140	4,024	489	101	l .
outh Carolina.	12, 114	1.071		9, 419	1.240	384	l
ennessee.		392	94	3, 197	3, 696	40	l
emesses		501	457	11, 314	11.327	532	ļ
irginia	12, 109	711	425	4, 947	5, 898	128	
est Virginia	2, 946			1, 878	1.028	40	1
est Virginiastrict of Columbia	2, 046 2, 589	39	360	400	1,790		
West	57, 784	494	577	29, 572	25, 199	1,942	1
rizona	2,009		21	1, 171	746	71	1
alifornia	14, 993	101	303	9, 250	4, 607	732	l .
olorado	9,074	393	53	4, 654	3,641	333	
laho	1,723			1, 303	320	100	1
Iontana.	. 5, 837	_ <b></b>		3, 566	1,656	615	i
evada							.
ew Mexico	1,784			1, 385	358	41	
regon	4,518			2, 685	1,853	10	1
tah	. 5, 150		]		5, 150		-
ashington	. 11, 402			4, 494	6,868	40	I
yoming	1, 204		200	1,064		.	-1

<sup>1</sup> U. S. Service Academies have not been included.

Table 15.—Number and cost of residential buildings completed by higher education institutions, by type of institution, grouped by geographic regions: continental United States, 1951-55

[Cost figures are in thousands of dollars]

Type and region	Fa	culty	Marrie	d students	Singl	e men	Single	women	0	ther	То	tal
- V Po - La region	Number	Cost	Number	Cost	Number	Cost	Number	Cost	Number	Cost	Number	Cost
1	2	3	4	5	8	7	8	9	10	11	12	13
Continental United States	160	<b>8</b> 15, 695	51	\$22,086	390	8244, 317	347	\$156,626	75	814, 278	1, 023	<b>8</b> 483, 00
University Independent technical insti-	21	4, 573	13	11, 884	108	128, 149	88	78, 543	29	9, 473	259	232, 62
Theological school Other independent profes-	3 8	590 688	3 11	3, 355 2, 629	11 9	9, 301 2, 816	1 8	375 1, 086	3 2	248 20	21 <b>3</b> 8	13, 86 7, 23
sional school Liberal arts college. Teachers college Junior college	104 7 17	7, 938 917 989	1 18 6 1	223 2, 051 1, 928 16	5 191 53 13	2, 924 76, 657 21, 787 2, 683	2 158 63 27	1, 243 60, 789 39, 371 5, 219	1 28 9 3	3, 808 536 171	9 500 135 61	4, 41 151, 35 64, 42 9, 07
Northeast	29	3, 991	в	1,816	92	58, 522	95	52, 839	5	478	227	117, 64
University	3	1,743			22	27, 536	21	19, 947	1	315	47	49, 54
Theological school Other independent profes-	3	202 46	4	674	6 5	5, 585 2, 052	1 1	375 100			8 13	6, 162 2, 872
sional school Liberal arts college Teachers college Junior college	21 I	1, 940 60	2	1, 142	3 45 10	1, 123 17, 805 4, 231 190	1 42 15 14	600 13, 399 15, 779 2, 639	1 1	22 8	5   111 25	1, 745 34, 294 20, 010
NORTH CENTRAL	39	4, 856	16	15, 797	118	83, 895	92	58, 798	20	5, 966	285	3, 022 169, 312
University	5	2, 287	8	10, 538	33	43, 776	24	23, 576	4	3, 692	74	83, 869
tute			3	3, 355 187	2	2, 071 108	4	601	1 1	73 10	6 7	5, 499 906
sional school. Liberal arts college. Teachers college	32	2, 527 32 10	1 3	63 1, 654	63 17 2	28, 575 8, 787 578	34 26 4	16, 532 16, 327 1, 762	13 1	2, 161 30	143 48 7	49, 858 26, 830 2, 350
SOUTH	85	6, 354	23	3, 896	138	72, 328	119	49, 790	37	5, 892	402	138, 260
University	12	178	3	1, 146	35	35, 495	31	21, 134	22	4, 780	103	62, 733
tute	2 2	388 569	5	1, 688	1 2	181 521	i	296	1	110	10	679 3, 074
sional school Liberal arts college Ceachers college unior college	49 5 15	3, 443 857 919	13 1 1	846 200 16	2 70 19 9	1,801 25,807 6,776 1,747	63 17 6	643 21, 745 5, 437 535	10 3 1	832 132 38	3 205 45 32	2, 444 52, 673 13, 402 3, 255
WEST	7	494	6	577	42	29, 572	41	25, 199	13	1,042	109	57, 784
Iniversity	1	365	2	200	18	21, 342	12	13, 886	2	686	35	36, 479
tute	3	73	ī	80	1	1, 464	2	89	1	65 10	8	1, 529 387
sional scioolite iberal arts college	2	28 28	2	74	13 7 1	4, 470 1, 093 168	18 6 3	9, 042 1, 899 283	4 5	807 374	1 37 21 4	223 14, 347 4, 368 451

<sup>1</sup> U. S. Service Academies have not been included.

It appears, also, that the smaller the enrollment of an institution, the more it proportionately spent for faculty housing and the less it spent for miscellaneous types. Since more than 70 percent of all married student housing constructed during this period was in the North Central region, this geographic area dominated in married student housing expenditures for the Nation as a whole. Table 16 shows that in this region sizable expenditures were made for married student housing in two enrollment categories (2,000–4,999 and 10,000–19,999).

## Auxiliary Facilities

In examining 1951-55 expenditures for auxiliary buildings, it is important to remember that many of these facilities were constructed to provide for student services for which some institutions had assumed little responsibility prior to World War II. Relative to the interpretation of data for food facilities, it is important to keep in mind that such services may have been incorporated in buildings whose primary function was residential and that actual expenditure for food facilities may have been more than the amount indicated.

Table 17 shows that expenditures for auxiliary facilities constructed from 1951 through 1955 by the reporting institutions for the continental United States totaled \$124,006,000. Of this sum, 14 percent was spent for food facilities, 75 percent for student centers, 7 percent for health facilities, and 4 percent for miscellaneous student service buildings.

Capital expenditures for food service buildings constructed during this period in the continental United States totaled \$17,725,000, with 50 percent of the amount being spent by institutions located in the Northeast. For this kind of facility, Massachusetts and New York each spent more than the entire North Central or West regions.

Analysis of the expenditures for student centers on a regional and State basis shows a general uniformity, with a majority of the States having reported some construction. However, expenditures for this purpose were comparatively large in Indiana, Texas, Michigan, and Ohio, each State having spent more than \$6 million.

Although the South exceeded all other regions in dollar disbursements for health facilities, construction activity in this functional area was limited on a national basis to a few States. Colleges and universities in California, Texas, and North Carolina spent 52 percent of the total.

The consolidated capital expenditures of universities and liberal arts colleges for auxiliary facilities constructed during 1951-55, as shown in table 18, amounted to four-fifths or more of the total spent in each auxiliary category. By type of institutions, the proportion of the total percent of expenditure is shown in the following summary:

	Percent of Expenditure in-							
Type of building	Universi- ties	Liberal arts colleges	Combined					
Food facilities	45	35	80					
Student centers	59	28	87					
Health facilitiesOther auxiliary enter-	50	36	86					
prises	74	12	86					

Capital expenditures in the various auxiliary service areas, by type of institution, are shown in table 18. With the exception of theological schools, all types spent more for student centers than for other auxiliary purposes.

Table 19 shows the number and cost of auxiliary buildings completed by higher education institutions during 1951-55, according to the eight enrollment categories used for this survey. By inspection, one will note the concentration of expenditures in three enrollment categories: 1,000-1,999, 2,000-4,999, and 5,000-9,999. The institutions represented in these enrollment areas spent slightly more than two-thirds of the total auxiliary capital funds.

Colleges and universities enrolling 500-4,999 full-time students spent approximately two-thirds of the total funds used to build food service facilities. A comparable proportion of expenditures for student centers occurred in institutions enrolling 1,000-9,999 full-time students.

An analysis of the data in table 19 indicates a direct relationship between the number of full-time students enrolled in an institution of higher learning and the amount which the institution spent in constructing a student center. For the period 1951 through 1955, capital expenditures for student centers ranged from an average \$25,500 in colleges and universities with spring 1956 full-time enrollment below 200 to an average of slightly more than \$2.8 million in institutions enrolling 20,000 and more students.

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Table 16.—Number and cost of residential buildings completed by higher education institutions, grouped by geographic regions and by spring 1956 full-time enrollments: continental United States, 1951-55

[Cost figures are in thousands of dollars]

Region and enrollment	F	aculty	Marri	ed students	Sing	gle men	Sing	le women	0	ther	r	otal .
Region and enfoliment	Numbe	er Cost	Numbe	er Cost	Number	Cost	Numbe	r Cost	Number	Cost	Number	Cost
1	2	3	4	5	6	7	8	9	10	11	12	13
Continental United States	1 160	\$15, 69	5 6	1 \$22,086	390	\$244,317	347	\$186,626	75	\$14,278	1, 023	\$483,002
Below 200	59 17 10 13	2, 679 4, 113 2, 866 3, 492 1, 475	3 13	491 1 8,510 2 802 5 6,481	46 110 85 71 51	11,006 44,598	57	14, 625 33, 358 37, 891 47, 770 36, 134 10, 834	4 10 19 8 14 17 3	127 522 1, 943 1, 839 2, 573 4, 844 2, 430	276 193 163	8, 726 29, 412 86, 721 81, 851 126, 335 98, 316 42, 764 8, 877
NORTHEAST	29	3,991		1,816	92	58, 522	95	52, 839	5	478	227	117, 646
Below 200	11 7 1 3 2	1, 141 202 845 975	2	1, 142	24	1, 088 2, 483 12, 208 9, 858 13, 534 15, 356 3, 995	10 20 23 20 10 12	5, 291 15, 835 11, 237 9,489	1 1 2	5 128 30 315	26 39 62 45 27 25 3	4, 050 8, 622 30, 356 21, 297 23, 868 25, 143 4, 310
NORTH CENTRAL		4, 856	16	15, 797	118	83, 895	92	58, 798	20	5, 966	285	169, 312
Below 200. 200-499. 500-999. 1,000-1,999. 2,000-4,999. 5,000-9,999. 10,000-19,999. 20,000 and more.	26 3	823 1,746 2,245 9	7 1 5 1		1 14 37 22 19 19 5	229 3, 726 15, 346 11, 232 14, 692 18, 674 13, 996 5, 500	7 15 14 19 18 14 3 2	503 4, 371 5, 745 8, 861 17, 702 9, 954 9, 418 2, 244	1 2 7 6	10 73 862 1, 329 1, 577 2, 115	10 40 84 47 47 37 15	929 9, 056 24, 199 21, 422 42, 071 30, 748 32, 010 8, 877
South	85	6, 354	23	3, 896	138	72, 328	119	49, 790	37	5, 892	402	138, 260
Below 200. 200-499. 500-999. 1,000-1,999. 2,000-4,999. 10,000-19,999. 20,000 and more.	14 19 23 16 4 9	880 I, 112 1, 170 2, 664 402 126	4 5 7 4 2 1	521 468 1,270 491 878 268	4 25 34 31 28 14 2	657 4, 582 12, 816 13, 700 24, 736 13, 609 2, 228	5 17 28 29 23 15 2	625 3, 452 8, 634 11, 186 14, 127 10, 350 1, 416	1 4 7 2 9.	47 170 344 510 1, 625 3, 196	28 70 99 82 66 53 4	2, 730 9, 784 24, 234 28, 551 41, 768 27, 549 3, 644
WEST.	7	494	6	577	42	29, 572	41	25, 199	13	1, 942	109	57, 784
Below 200. 200–199. 500–999. 1,000–1,999. 2,000–4,999. 5,000–9,999. 10,000–19,999. 20,000 and more.	3 3	73 56 365	3 2	80 297 200	4 1 11 8 10 7 1	405 215 3, 728 3, 974 11, 028 7, 422 2, 800	4 5 11 11 6 4	467 1, 511 3, 144 6, 607 6, 452 7, 018	1 3 3 5 1	65 151 707 948 71	10 12 31 19 23 13	1,017 1,950 7,932 10,581 18,628 14,876 2,800

U. S. Service Academies have not been included.

Table 17.—Number and cost of auxiliary buildings completed by higher education institutions, by function of buildings, grouped by geographic regions and States: continental United States, 1951-55

	Total cost.	Total cost.		Aux	liary		Number o
Region and State	residential and auxiliary	auxiliary	Food facilities	Student centers	Health facilities	Other	auxiliary buildings
1	2	3	4	5	6	7	8
Continental United States 1	8007,008	\$124, 00G	817, 725	892, 278	89, 912	85,091	2
Northeast	144, 799	27, 153	8, 837	15, 839	2, 254	223	
connecticut	11,721	1, 890		1, 218	672		
faino	1,895	1, 161	245	850	66		
fassachusetts	25, 527	7, 494	3, 756	3, 403	335		
lew Hampshire	2,343	70			70		
lew Jersey	9,416	2, 480	1, 260	1, 220		223	
ennsylvania	53, 359 37, 790	6, 691 6, 748	3, 158 365	2, 843	467 644	243	
ennsylvania	1,066	566	303	5, 739 568	044		
ermont	1,682	53	53	300			
61mour	1,002	Jo	- 33		**********		
NORTH CENTRAL	207, 686	38, 374	2, 440	34, 449	185	1, 300	
linois	33, 545	2 025	1, 267	743	-	15	
ndiana	31, 649	2, 025 9, 547	1,201	8,947		600	
WA	11,644	2, 365	573	1, 692	100		
ansas	15, 862	4, 565	0.0	4, 565	200		
lichigan	39, 405	6, 991	440	6, 475		76	
finnesota	8, 202	1, 543		1,071	85	387	
(issouri	10,980	3, 020		2,798		222	
phraska	3, 579 2, 253						
orth Dakota	2, 253	641		641			
hio	40,824	6, 454	160	6, 294			
outh Dakota	1,337						
/isconsin	8, 406	1, 223		1, 223			
South	173, 701	35, 441	4, 220	26, 014	4, 117	1,081	
labama	8,766	2, 622	425	2, 194		3	
rkansas	5,578	1,050	[	927	73	50	
elaware	2, 290						
lorida	10, 987	800	188	390		222	
eorgla	9, 595	369	296	58	15		
entucky	8,614	1, 492	70	1, 422	104	40	
ouislana	9, 931	899	755		96	90	
aryland	9,537	1,028	218 263	714 441	80	7	
ississippi	2, 907	711 4, 058	203	2,907	1,075	76	
orth Carolina	18, 620 8, 147	2, 991	36	2,879	36	40	
klaboma	14, 100	2, 046	30	1,414	124	508	
outh Carolina	11, 131	3,712	630	3,001	64	17	
Mas	34, 497	10, 366	880	7, 695	1, 791		
rginia	15, 232	3, 123	468	1,842	700	104	
est Virginia	3 076	130		130			
strict of Columbia	3, 076 2, 633	44			30	14	
West	80, 822	23, 038	2, 219	15, 976	2, 356	2, 487	
						135	
izona	4,911	2, 902 7, 267	28	2, 572 2, 144	167 1, 798	1,644	
llfornia	22, 260	7, 267 3, 908	1,681 180	3,728	1, 108	1,011	
lorado	12, 982	3,905	180	0,728			
aho	1,723	90		90			
ontana	5, 027	90		90			
evada	2, 038	254				254	
w Mexico	2, 038 5, 084	536		420	116		
egon		1. 957		1,682	275		
26							
ahshington	7, 107 17, 526	6, 124	330	5.340		454	

<sup>&</sup>lt;sup>1</sup> U. S. Service Academies have not been included.

Table 18.—Number and cost of auxiliary buildings completed by higher education institutions, by type of institution, grouped by geographic regions: continental United States, 1951-55

[Cost figures are in thousands of dollars]

	Food	facilities	Studer	nt centers	Health	facilities	01	thor	To	otal
Type and region	Number	Cost	Number	Cost	Number	Cost	Number	Cost	Number	Cost
1	2	3	4	5	6	7	8	9	10	11
Continental United States 1	. 54	817, 725	140	892, 278	42	\$8, 912	38	85,091	274	\$124,000
University		8, 014 302 346	1	54, 249 2, 186 298	8 1	4, 429 92	15 1 2	3,776 217 55	77 7 4 2	70, 468 2, 797 699 259
Other independent professional school. Liberal arts college. Teachers college. Junior college.	1 26	6, 216 2, 642 205		259 25, 725 7, 213 2, 348	24 5 4	3, 230 570 591	11 3 6	605 212 226	125 35 24	35, 776 10, 637 3, 370
Northeast		8,837	19	15, 830	11	2, 254	1	223	48	27, 153
University.	5	5, 263	7 1	7, 643 375	2 1	893 92	1	223	15 2	14, 022 467
Theological school.  Other independent professional school.  Liberal arts college.  Teachers college.  Junior college.	8	2, 013 1, 510 53	9 1 1	7, 521 25 275	6 1	1,076 123 70			23 5 3	10, 608 1, 658 398
NORTH CENTRAL	<del></del>	2, 440	42	34, 449	2	185	7	1,300	56	38, 374
University	3	1, 685	13	23, 028 1, 811			4	1, 106 15	20 3 1	25, 819 1, 811 15
Treofosical school Other Independent professional school Liberal arts college Teachers college Junior college	2		1 19 5	6, 995 2, 579	2	185	1 1	125 54	1 24 6 1	29 8, 060 2, 633 7
SOUTH		4, 229	54	26, 014	20	4, 117	15	1,081	112	35, 441
University	1	882 346	14	12, 698	3	2, 126	3 1 1	612 217 40	24 1 2 1	16, 318 217 386 230
Other independent professional school	11 4 3	2, 148 701 152	26 8 5	230 8, 961 2, 659 1, 466	13 3 1	1, 681 280 30	5 1 4	84 59 69	55 16 13	12, 874 3, 699 1, 717
West	9	2, 219	25	15, 976	9	2, 356	15	2, 487	58	23, 038
University	I 1	184 302	7	10, 880	3	1, 410	7	1,835	18 1 1	14, 309 302 298
Other independent professional school	5 2	1,302 431	10 4 3	2, 248 1, 950 600	3 1 2	288 167 491	5 1 2	396 99 157	23 8 7	4, 234 2, 647 1, 248

<sup>&</sup>lt;sup>1</sup> U. S. Service Academies have not been included.

Table 19.—Number and cost of auxiliary buildings completed by higher education institutions, grouped by geographic regions and by spring 1956 full-time enrollments: continental United States, 1951-55

[Cost figures are in thousands of dollars] Total Other Health facilities Food facilities Student centers Region and enrollment Cost Number Cost Number Cost Number Cost Number Cost 11 2 3 5 6 7 4 \$124,008 Continental United States 1\_\_\_\_\_ \$17,725 \$92,278 \$8,912 38 \$5,091 274 54 140 226 139 192 1, 290 734 1, 402 721 387 390 567 4, 105 2, 941 4, 916 2, 441 2, 365 22 22 42 42 22 22 5 5, 656 12, 426 26, 740 27, 513 28, 939 18, 259 3, 554 4,809 7,056 20,267 19,446 23,687 13,744 3,167 200-490 500-999 1,000-1,999 1,073 2,242 2,417 1,400 1,429 27, 153 17 8, 837 19 15, 839 11 2, 254 NORTHEAST..... 200-499-----1, 353 5, 593 3, 266 1, 119 4, 188 500-909. 1,000-1,999. 473 2,031 867 2,365 2,000-4,999 5,000-0,999 10.000-19.999\_\_\_\_\_ 20,000 and more.... 1,300 38, 374 NORTH CENTRAL Below 200.... 560 1, 961 6, 689 2, 845 200-499-----125 54 719 500-999------1,000-1,099------755 1, 685 13 4 9 11,078 8,142 3,167 5,000-9,999 10,000-19,999 387 20,000 and more..... 35, 441 112 4, 117 15 1,081 26, 014 20 4,229 140 141 270 656 1, 222 259 1, 429 12 124 113 220 390 222 Below 200..... 2, 528 2, 920 5, 960 7, 524 7, 082 200-490.... 500-999..... 1,000-1,999. 2,000-4,999. 5,000-9,999 10,000-19,999 20,000 and more..... 2, 487 15, 976 2, 356 2, 219 214 330 Below 200..... 1, 446 822 2, 025 79 945 290 238 721 10 17 8 10 3 200-409 329 251 429 880 956 603 757 500-909 1,000-1,909 2,000-2,009 4,408 20,000 and more.....

U. S. Service Academies have not been included.

## Expenditures in the U. S. Service Academies

The U. S. Service Academies spent \$13,171,000 for the construction of physical plant facilities during the 1951-55 period. Approximately two-thirds of this total was expended for instructional facilities at one institution, U. S. Naval Post-graduate School, Monterey, Calif. Expenditures by function of buildings follow:

[Cost figures are in thousands of	dollars]	
	Number	Cost
Total U. S. SERVICE ACADEMIES.	8	\$13, 171
Instructional	2	8, 980
Instructional (academic)	I	8, 700
Library	1	280
Research		
General	3	1, 643
Auxiliary: food facilities	2	977
Residential: faculty apartments	1	1, 571

## Expenditures in the Outlying Parts of the United States

The number and cost of buildings completed by higher education institutions in the outlying parts of the United States are given in table 20. More than 90 percent of the \$6,643,000 expended for buildings by institutions of higher learning in the outlying parts of the United States during 1951-55 was spent by the public universities in Hawaii and Puerto Rico. In the category of instructional facilities for the public institutions, 68 percent of the \$4,335,000 was expended for classrooms and instructional laboratories, 23 percent for libraries, and 9 percent for physical education facilities. All research buildings erected were for the physical sciences. Residential and auxiliary capital expenditures by the public universities were made to provide faculty housing and health facilities in Puerto Rico and dormitory facilities for single women in Hawaii.

For the private group in the outlying parts of the United States, table 8B shows that all buildings constructed were erected by liberal arts colleges. An analysis of the data reveals that the \$552,000 expenditure was made in continuing the establishment of a new college in Puerto Rico. Facilities added to the campus during this reporting period were a multipurpose building, housing for faculty and for single women, and a classroom building.

During this period, approximately 60 percent of the total residential expenditure reported by institutions in the outlying parts of the United States was for faculty housing. The balance was for women's residence halls.

Table 20.—Number and cost of buildings completed by higher education institutions, by type of control and by function of building: outlying parts of the United States, 1951-55

[Cost figures are in thousands of dollars]

	1	otal	P	ublic	Pri	vate
Buildings classified by function	Num- ber	Cost	Num- ber	Cost	Num- ber	Cost
1	2	3	4	5	6	7
Total outlying parts of the United States	20	<b>\$</b> 6, 643	13	\$6,091	7	<b>\$</b> 552
Instructional	7	4, 527	6	4, 335	1	192
Gymnasium	4	378 1, 887 1, 014 1, 248	1 3 1 1	378 1, 695 1, 014 1, 248	1	192
Research	2	422	2	422		
BiologicalOther physical sciences	1 1	28 394	I 1	28 394		
General	3	276	1	100	2	176
Faculty club and facilities.  Multipurpose  Other general	1 1 1	100 107 9	1	100	1	167 9
AUXILIARY	1	128	1	128		
Infirmary (student health).	1	128	1	128		
RESIDENTIAL	7	1, 290	3	1, 106	4	184
Faculty apartments Faculty and staff houses	4	723 45	2	055	2	68 45
Women's residence hall	2	522	1	451	1	71

#### CHAPTER 3

## Sources of Funds for Buildings Completed, 1951-55

HIGHER EDUCATION has many bases of financial support for the construction of physical plant facilities. Probably no other social institution receives funds from such a variety of sources. Nearly everybody interested in higher education is concerned with how colleges and universities finance plant development. This chapter presents a status report of the situation as it existed during 1951-55. Typical questions that might be asked about financing plant facilities constructed during this 5-year span are:

What was the primary source of construction funds for the public institutions? For the private ones? What was the role of the States? Of the Federal Government? Did the private institutions use revenue bond financing more than the public institutions? What was the relation of the size of an institution to the sources of capital funds? The data reported by the colleges provide answers to these and other related questions and should serve as a guide for planning future financing.

## Percentage Distribution of Sources of Funds

Appropriations and taxes from governmental sources provided more than one-half of all construction funds for buildings completed by the public institutions during 1951-55 (53.80 and 1.60 percent, as shown in table 21A). The remaining 44.60 percent was obtained from bond issues (31.53 percent), current funds (5.25 percent), miscellaneous borrowings (4.01 percent), gifts and grants (3.67 percent), and other sources (0.14 percent).

In contrast, gifts and grants provided more than one-half of the construction funds for buildings completed by the private colleges and universities during this period (56.05 percent, as shown in table 21B). The remaining 43.95 percent was obtained from miscellaneous borrowings (16.61 percent), bond issues (11.88 percent), current funds (10.33 percent), governmental appropriations (4.57 percent), and other sources (0.56 percent.)

Most of the State appropriations to private institutions were made to assist with the construction of buildings to be used in the field of medicine. Although a substantial proportion of the Federal appropriations to private institutions was made for this same purpose, about 40 percent of the \$22,256,000 Federal expenditure was allocated to two institutions, Howard University and Gallaudet College in the District of Columbia. These two educational enterprises are operated as semipublic institutions under the direct control of private corporations.<sup>1</sup>

During this 5-year period, about 70 percent of the capital expenditures of the public institutions for the construction of instructional, research,

<sup>1</sup> Clayton D. Hutchins, Albert R. Munse, and Edna D. Booher. Federal Funds for Education, 1934-55 and 1955-56. U. S. Department of Health, Education, and Welfare (Office of Education Bulletin 1956, No. 5). Washington, U. S. Government Printing Office, 1956. p. 44.

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and general buildings were secured from appropriations and about the same proportion for the construction of residential facilities from the issue of bonds (table 21A). Sources contributing the most to the erection of public auxiliary buildings were bond issues, 42 percent; current and other institutional funds, 23 percent; and State appropriations, 20 percent.

Private colleges and universities secured from gifts and grants about 65 percent of their funds for instructional, research, and general buildings and about 68 percent of their funds for auxiliary buildings. Although gifts and grants also contributed more than any other source to the construction of residential facilities (about 39 per-

cent), funds received from bond issues were substantial (slightly more than 33 percent).

Since World War II it has become a more common practice for colleges and universities to finance the construction of residential buildings on a self-liquidating basis through the use of revenue bonds. As it is extremely difficult to make a project completely self-liquidating, many institutions have supplemented the project income by using gifts and revenues from debt-free facilities. During the period 1951 through 1955, public institutions received about 66 percent and private institutions about 33 percent of the capital funds used for residential construction from the issuance of revenue bonds.

## Sources of Funds in Relation to Size of Enrollments

Analyses of the sources of funds by enrollment categories were made to ascertain the relationship between the number of full-time students enrolled at institutions and the sources from which funds were obtained for the construction of physical plant facilities during 1951 through 1955. Since the analyses indicated that enrollments were not a significant factor in determining the sources of funds, except in a limited number of special cases, the tabulations have not been published in this report.

The data disclosed that legislative bodies appropriated proportionately more funds for the construction of auxiliary and residential buildings to public institutions enrolling less than 5,000 students than to institutions enrolling 5,000 or more students. Also, it was clear that the smaller the enrollment of a public institution, the larger the proportion of funds received from general obligation bonds for the construction of residential facilities.

General obligation bonds provided 10.7 percent of all funds used by the public institutions for the construction of buildings during the 1951-55 period, but only 0.8 percent of the capital outlay funds of the private group. Although the data indicated that size of enrollment was not a factor in determining the use of this type of financing by the public institutions, in the private group, the smaller the enrollment, the larger the proportion of capital funds received from general obligation bonds.

During this 5-year span, public and private institutions used funds from revenue bonds primarily for the financing of residential facilities. In general, the larger the enrollment, the greater the proportion of revenue bond funds used for the financing of residential facilities. However, the range in the public group was more marked than in the private group—public institutions with enrollments below 1,000, 45 percent, and those with 10,000 and more, 85 percent; private institutions with enrollments below 1,000, 96 percent, and those with 5,000 and more, 100 percent.

Gifts and grants provided slightly more than 56 percent of the construction funds used by the private institutions during 1951-55 (table 21B). The analyses in the private group indicated that the smaller the enrollment, the greater the proportion of gifts and grants for the financing of residential facilities; and the larger the enrollment, the greater the proportion for the financing of instructional, research, and general buildings.

In all enrollment categories in the private institutions, gifts and grants were the primary source of funds for the construction of auxiliary buildings during this 5-year period. Although this was also true for instructional and general buildings, these facilities do not lend themselves as readily to revenue bond financing. However, since many auxiliary facilities do house income-producing enterprises and could be largely self-liquidating, it is surprising that approximately

two-thirds of the funds for auxiliary buildings came from gifts and grants. It is important to note that no facility in this classification qualified for loan funds under the College Housing Pro-

gram until late in 1955 and that revenue bond financing of these facilities by the private institution was therefore more difficult than it is at the present time.

## Borrowed Funds, by Geographic Regions

Planning of facilities should not proceed very far without consideration being given to a means for financing the proposed construction. In considering future need for additional physical plant, it may be helpful to know the sources from which funds were borrowed by higher education institutions for buildings constructed during 1951-55.

The amounts obtained from various lending agencies by those institutions that furnished this information in reporting borrowed funds for the period are shown in tables 22A and 22B. It is evident that no well-defined regional pattern existed, except that financial lending institutions other than banks were generally important in the financing undertaken by the public institutions and that the Housing and Home Finance Agency occupied a similar position in the financing of the private group.

Table 23 shows the proportions of borrowed funds that were secured from the various lending agencies, presented by institutional type of control and by function of buildings constructed. Of the total funds borrowed for construction by the reporting public colleges and universities, financial lending institutions other than banks (such as building and loan associations and investment bankers) provided 63 percent for instructional, research, and general buildings, about 49 percent for auxiliary facilities, and slightly more than 33 percent for residential accommodations. Other sources which provided more than 15 percent for specific functional categories in the public group were: Banks, 15.1 percent for auxiliary facilities; the State treasury or other State agency, 18.5 percent for residential facilities; and insurance companies, 16.3 percent for residential facilities. Although financial lending institutions other than banks were important in each geographic region as a source of construction funds for the public institutions, other lending agencies supplying sizable sums varied from region to region.

Private colleges and universities reporting borrowed funds for 1951-55 showed a more varied pattern, with less concentration on any particular source than did the public group. For instructional, research, and general buildings, private institutions secured 32 percent from insurance companies and 25 percent from banks; for auxiliary facilities, 44 percent from insurance companies; and for residential, 88 percent from the Housing and Home Finance Agency.

Slightly more than 85 percent of the funds borrowed for construction during this period by the reporting private group were used for the erection of residential facilities (table 22B). The following regional percentages of residential funds borrowed by private institutions from the Housing and Home Finance Agency were: North Central, 94 percent; West, 93 percent; South, 89 percent; and Northeast, 81 percent.

Although a separate tabulation is not presented on funds borrowed by year of completion of the building for which the funds were expended, an analysis of the returns shows a pattern somewhat similar to the one indicated on page 2 for annual capital expenditures from all sources. During this 5-year period, funds borrowed for construction by the private institutions increased annually, as did total capital outlay by the group. For the public. there was a downturn of one year's duration, 1953, in both funds borrowed and total capital expenditures, although the group consistently spent and borrowed more for the construction of physical facilities than did the private institutions. One variation in the annual pattern was that total capital expenditures in 1955 were slightly more than double the total capital expenditures of 1951 while 1955 borrowings increased almost three and one-half times those of 1951.

Table 21.—Sources of funds for buildings completed by higher education institutions, with total expenditures by function of buildings, with percentage distribution by sources: aggregate United States, 1951-55

A. PUBLICLY CONTROLLED INSTITUTIONS

[Dollar figures are in thousands]

(Down your mark)					1
Sources	Total public and private	Total public	Instructional research, and general		Residential
1	2	3	4	5	6
Aggregate United States	\$1, 782, 572	81, 094, 577	<b>3</b> 755, <b>3</b> 74	878, 080	8261, 123
		Percenta	ge distribution b	y sources	
Aggregate United States.	100.00	100.00	100, 00	100, 00	100, 00
Appropriations	34. 80	53. 80	68.35	23. 32	20.83
StateLocalFederal	30. 05 1. 67 3. 08	48. 09 2. 72 2. 99	60. <b>72</b> 3. 81 3. 82	19. 68 . 66 2. 98	20.07 .16 .60
Taxes	. 98	1.60	1.88	1.86	. 69
State Local State	. 44 . 52 . 02	. 72 . 84 . 04	1. 07	. 62 1. 22 . 02	. 48 . 08 . 13
BONDS	23. 95	31. 53	17. 13	42.41	69. 95
Local obligation	1. 06 4. 51 1. 31	1. 72 7. 35 1. 62	2. 37 8. 06 1. 97	1, 15 3, 10 2, 95	.02 3.07 .18
Revenue (by security pledged): Operating income	13. 56 1. 95 1. 56	15. 39 2. 96 2. 49	. 42 1. 13 2. 28	9. 13 25. 24 . 84	60. 58 1. 58 3. 62
OTHER SOURCES.	40. 27	13. 07	12. 64	32. 41	8. 53
Current funds. Borrowing (financial lending institutions)	23. 88 7. 21 3. 30 1. 86	3. 67 5. 25 . 06 . 31	4.09 4.73 .05	9. 26 11. 71	. 78 4. 79 . 11
Borrowing from or investment of institutional endowment fund.  Borrowing from or investment of other institutional funds.  Borrowing (State authority).	3. 68	3. 58	3.08	11.32	2. 72
Other	.30	. 14	. 15	. 12	. 13

<sup>1</sup> Specific types of buildings under each functional classification (instructional, research, general, auxiliary, and residential) are itemized in appendix B.

Table 21.—Sources of funds for buildings completed by higher education institutions, with total expenditures by function of buildings,<sup>1</sup> with percentage distribution by sources: aggregate United States, 1951-55—Continued

B. Privately Controlled Institutions
[Dollar figures are in thousands]

The state of the s	private	research, and general	Auxiliary	Residential
1	2	3	4	5
Aggregate United States	\$697,995	\$416,224	\$47,031	\$224,740
		Percentage distri	bution by source	cs
Aggregate United States	100.00	100.00	100.00	100.00
A PPROPRIATIONS	4. 57	6. 72	. 27	1. 50
StateLocal	1.34	2.01		. 38
Federal	3. 23	4.71	. 27	1. 12
TAXES				
State				
Bonds	11.88	. 85	7, 29	33. 25
Local obligation State obligation Institutional obligation		. 79	3.47	. 30
Revenue (by security pledged): Operating income Student fees. Other	10.65 .34 .07	.05 .01	2. 12 1. 70	32. 16 . 60 . 19
OTHER Sources	83. 55	92. 43	92. 44	65. 25
Gifts and grants. Current funds. Borrowing (financial lending institutions). Borrowing from or investment of institutional endowment fund. Borrowing from or investment of other institutional funds. Borrowing (State authority). Other sources.		64. 29 11. 48 9. 33 2. 76 3. 82	67. 96 14. 43 3. 77 2. 07 3. 62	38. 29 7. 34 7. 83 7. 69 3. 91

<sup>1</sup> Specific types of buildings under each functional classification (instructional, research, general, auxiliary, and residential) are itemized in appendix B.

Table 22.—Sources of funds borrowed by higher education institutions for the construction of buildings, by function of buildings, and by geographic regions: aggregate United States, 1951-55

A. PUBLICLY CONTROLLED INSTITUTIONS

[Dollar figures are in thousands]

		otal	Instruction	nal, research	Aux	lliary	Residential	
	"		and a	general			Number	Amount
Region and source	Number of bldgs.	Amount	Number of bldgs.	Amount	Number of bldgs.	Amount	of bldgs.	
1	2	3	4	5	6	7	8	
			135	\$75, 149	51	\$27,083	251	\$153, 493
Aggregate United States	437	\$255, 705	66	47, 414	26	13, 193	89	50, 903
Financial lending institution other than a bank	181 54	111, 510 28, 075	11	5, 058	9	4, 092 350	34 36 50	18, 925 20, 417
Financial lending institution other than 2 bank.  Bank.  Housing and Home Finance Agency.	37 79	20, 767 39, 915	25	9, 430 3, 457	4 3	2, 094 600	26	28, 391 25, 072
State treasury or other State agency	35	29, 129 11, 000	12	1,359	3 2 2	3, 414 1, 630	8 1	6, 227 451
	22 12	5, 343	9	3, 262	4	1, 690	7	3, 107
Individual(\$) Other Unknown	17	9, 966	6	5, 169			<u> </u>	
	31	18, 381	10	5, 991	3	1, 234	18	11, 156
Northeast			3	1, 475			4	4, 951
Financial lending institution other than a bank	7	6, 426 2, 550	2	2, 050			2	500
Bank. Housing and Home Finance Agency State treasury or other State agency	15	6, 499	2	550	1	244	12	5, 705
			3		2	990		
Individual(s)	5	2, 906	3	1, 916				
NORTH CENTRAL	105	86, 983	7	3, 867	10	7, 641	88	75, 475
	33	29, 379	3	1,622	4	2,926	26	24, 831
Financial lending institution other than a bank	21	18, 181	2	750	3	2, 115	16 5	15, 316 2, 742
Bank Housing and Home Finance Agency	5	2, 742 14, 648	Ìī	1, 250	i	250	18	13, 146
	20 16	13, 458	ĵ	245	<del>-</del>	2,000	15 8	13, 213 6, 227
Individual(s)	9	8, 227			i			
	i	350			1	350		<b></b>
Unknown				55, 465	28	11, 175	104	42, 881
South	224	109, 521	92		17	6, 818	48	16,032
Financial lending institution other than a bank	117	65, 134 5, 434	52 6	42, 284 1, 758	174	1,517	11	2, 159 7, 905
Bank Housing and Home Finance Agency	21 20	8 255			1 1	350	19 13	7, 905 7, 319
Cases transported or other State Spency	33	15, 705	18	6, 786	2 2	1,600 510	16	6, 359
I - CLUB DO COMPONE	8 12	6, 869 1, 359	12	1,350				
Individual(s)Other	2	55	1	25	1 1	30 350	7	3, 107
Unknown	11	6,710	3	3, 253				
WEST	74	38, 727	24	8, 184	10	7, 013	40	23, 530
Financial lending institution other than a bank	24	10, 571	8	2, 033	5	3, 449	11	5, 089 950
Donk	8	1,910	1	500	2	460	12	9, 770
Dancing and Home Finance Agency	12 11	9,770 3,065	4	814			7	2, 221
Insurance company	11	8,802	5	3, 212	į	90	5	5, 500
Individual(s)	1 7	1, 414 3, 195	6	I, 595	1	1, 414 1, 600		
Other Unknown	7	9, 199	0	1,080				
4		0.000		1 040		=	I	451
OUTLYING PARTS OF THE UNITED STATES	3	2, 093	2	1, 642			1	451
Other	3	2, 093	2	1,642			1	

Becific types of buildings under each functional classification (instructional, research, general, auxiliary, and residential) are itemized in appendix B.

Table 22.—Sources of funds borrowed by higher education institutions for the construction of buildings, by function of buildings, and by geographic regions: aggregate United States, 1951-55—Continued

B. PRIVATELY CONTROLLED INSTITUTIONS

[Dollar figures are in thousands]

Region and source	To	tal [	Instructions and ge		Auxil	lary	Reside	ntiel
Region and source	Number of bldgs.	Amount	Number of bldgs.	Amount	Number of bldgs.	Amount	Number of bldgs.	Amount
1	2	3	4	5	6	7	8	
Aggregate United States	188	\$80,360	83	<b>\$9</b> , 601	12	\$2, 129	143	\$68, 630
financial lending institution other than a bank	15 27	1, 885 5, 455	7 13	1, 545 2, 413	1	82	8 13	340 2, 960 60, 632
Bank	101 1	61, 087 336			3	455 943	98 1 15	336 3,368
nsurance companyndividual(s)	24 14 5	7, 351 1, 256 1, 190	5 6 1	3, 040 744 59	2 2	56 593	6 2	456 538
Jnknown	54	1,800	1 13	1,800		238	39	20, 819
NORTHEAST	1	25, 553					1 8	50 1, 910
Financial lending institution other than a bank Bank Housing and Home Finance Agency	16 24	3, 810 16, 889	8	1, 900	ī	50	23 1	16, 839 336
State treasury or other State agency	1 9 3	3,798 670	3 2	2, 026 570	1	188	5 1	1, 584 100
Individual(s)Other								
Other Unknown	55	25, 563	9	3, 861	2	665	44	21, 037
	8	1,023	3	825 163			5	198
Bank Home Finance Agency	35	163 19, 681					35	19, 681
State treasury or other State agency	5	2, 264 100	2	1,014	1	400 265	2 1 1	100
Insurance company Individual(s) OtherUnknown	3	532 1,800	1	59 1,800	1			
SOUTH	51	20, 041	7	925	3	675	41	18, 44
Financial lending institution other than a bank			3	540 350	i	320	2 3 27	72 16, 36
Housing and Home Finance Agency		1, 289		35	2	355	8	93
State treasury of other state agency Insurance company Individual(s) Other	1	35 330	1	35			1	33
Unknown.		9, 203	4	319	5	551	19	8, 33
West	28			180			2	33
Financial lending institution other than a bankBank	] 3	412			1	82 85	13	
Housing and Home Finance AgencyState treasury or other State agency		451	3	139	2		4	2
Individual(s)		328						
Unknown					<del></del>			

Table 23.—Percentage distribution of sources of funds borrowed by higher education institutions for the construction of buildings, by type of control and by function of buildings, grouped by geographic regions: aggregate United States, 1951-55

	1	1	1	Public		_	Private				
Sources	Grand Total	Instruc- tional, research, and general	Auxiliar	Residen tlal	Total	Instruc- tional, research, and general	Auxiliary	Residen- tlal	Total		
1	2	3	1	δ	6	7	- 8		10		
Aggregate United States	100.00	100.80	100.0	0 100.0					-		
Financial lending institution other than a bank.	33.74 9.98	63. 09 6. 73	15.1	2 12.3	10.99	3 25.13	3.85		6.7		
Housing and Home Finance Agency	24, 36 11, 98 10, 85	12. 55 4. 60		18. 50 16. 34	15. 61 11. 39	31.66			9. 1.		
Insurance company	3, 65 1, 94	1. S1 4. 34	12.6	2 .29	2.09	.62	27.86	.78			
Unknown	3.50	6.88	4.56				-	30.34	= ====		
NORTHEAST	13.08	1.96		3. 22	2. 51			. 07			
Bank	1.89 5.03 2.03	2.73	. 90			21, 10	2. 35 8. 83	24. 54 . 49 2. 31	21.02		
Insurance companyIndividual(s)	1. 13 . 20					5. 94	0.00	. 15	.83		
Other Unknown	. 87	2. 55	3. 66		1.14						
NORTH CENTRAL	33. 49	5. 15	23. 24			40. 22	31.24	30.65	31.81		
Financial lending institution other than a bank. Bank.	9. 04 5. 46 6. 57	2. 16 1. 00	10. S1 7. S2	16.18 9.98 1.78	11. 49 7. 11 1. 07	8.59 1.70		28. 68	1, 27 . 20 24, 49		
Housing and Home Finance Agency State treasury or other State agency Insurance company	4. 36 4. 68	1. 66 . 33	7.39		5. 73 5. 26 3. 22	10. 56	18. 79	1. 24 . 14	2.82		
Individual(s) Other Unknown	2.48 .16 .64		1. 30		.14	. 62 18. 75	12. 45	. 30	. 65 2. 24		
South	3S. 55	73. 81	41. 29	27. 94	42. 83	9. 53	31. 70	26. 87	21.94		
Financial lending institution other than a bank.	19. 57 1. 94	56. 27 2. 34	25. 19 5. 61	10. 45 1. 41	25. 47 2. 13	5. 63 3. 64		. 13 1. 05	, 79 1. 33		
Housing and Home Finance Agency	7. 42 4. 67 2. 43	9. 03	1. 29 5. 91 1. 89	5.15 4.77 4.14	3. 23 6. 14 2. 69		15. 03 16. 67	23.85	20.76		
Individual(s)	.41	1.81 .03			. 53	.36		.48	.04		
West.	2.00	10. 89	25. 91	2.02	2.62	3, 32	25. 88	12.14	11.45		
Tinancial lending institution other than a bank.	3. 20 . 69.	2.71 .67	12. 74 1. 70	3. 31	4. 13	1.87	3. 85	. 48	. 22		
Iousing and Home Finance Agencytate treasury or other State agency	5. 24	1.12		6. 37 1. 45	. 75 3. 82 1. 20		3.99	11. 29	9.75		
nsurance company	2. 62 . 55 1. 05	4. 27 2. 12	. 33 5. 23 5. 91	3.58	3. 44 . 55 1. 25	1.45	2, 63 15, 41	.37	. 58 . 41		
OUTLYING PARTS OF THE UNITED STATES.	. 62	2.18		00		-					
ther		2.18		. 29	. 82						

<sup>1</sup> Specific types of buildings under each functional classification (instructional, research, general, auxiliary, and residential) are itemized in appendix B.

CHAPTER 4

## Interest Rates, Terms, and Types of Security Pledged for Buildings Completed, 1951-55

TF ECONOMIES ARE TO BE ACHIEVED 1 and physical plant facilities provided when needed, careful financial planning will be required of college and university administrators. Since higher education will need much more money within the next decade than it has ever spent before for the construction of physical plants, borrowed funds undoubtedly will play a more important part in the future financing program.

Higher interest rates increase overall cost. Also, a tight money situation which stimulates increases in interest rates may mean that there is more demand for money than there are dollars to go around. As nonprofit institutions, colleges and universities may find themselves crowded out of the money market earlier than others because of

their inability to compete for limited funds at relatively high interest rates. This could mean, too, that regardless of the plans made, construction could conceivably be forced to a fraction of what was originally proposed.

The possible repayment of bond issues can be stymied by high interest rates, short amortization periods, and high construction costs. Since there is a very real danger of "pricing colleges out of the market," it is extremely important to know what is actually taking place in the college and university construction programs with regard to interest rates and amortization periods. To that end, a study of factors as reported for the period 1951-55 holds significance for what it may reveal as possible trends for future planning.

## Average Interest Rates and Average Terms

Table 24 shows that in comparison with public institutions, private colleges and universities were at a disadvantage in borrowing funds for the construction of physical plant facilities. During 1951-55, public institutions borrowed for an average interest rate of 2.85 percent, while for substantially the same amortization period (28.0 years compared to 28.3 years), private institutions paid an average interest rate of 3.66 percent, or a rate of interest approximately 28.4 percent higher. It should be recognized that the tax-exempt status of bonds issued by governments and governmental agencies makes them more attractive investments which in part accounts for the lower rate of interest on public institutional borrowings during the 1951-55 period.

When required to borrow for the construction of instructional, research, and general buildings, public institutions obtained a large proportion of the funds needed through the issue of general obligation bonds which carry the backing of the State (table 21A). Since it is normal for full faith and credit bonds to carry lower interest rates than revenue bonds or other types of borrowing, public institutions have available a more desirable means for the financing of this kind of facility than do the private institutions.

COST AND FINANCING OF COLLEGE AND UNIVERSITY BUILDINGS

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In the 1951-55 period, public institutions reporting interest rates and term of years for funds borrowed for the construction of instructional, research, and general buildings showed an average interest rate of 2.49 percent and an average amortization period of 24.5 years (table 24). Funds borrowed for the construction of these kinds of facilities by reporting private institutions carried an average interest rate of 4.07 percent (about 64 percent higher than the public rate) and an average amortization period of 15.7 years (slightly less than two-thirds as long). Although the average interest rate paid by the public group in borrowing for this type of facility increased from 2.26 percent in 1951 to 2.62 percent in 1955, the average interest rate paid by the private institutions decreased from 4.36 percent to 4.20 percent. However, it is also important to note that the average amortization period for the public group increased 12 percent, from 23.4 to 26.2 years, while the average amortization period for the private group declined 37 percent, from 22.1 to 13.9 years, in this same 5-year span.

Both public and private institutions have found it desirable to use revenue bond loans to finance the construction of auxiliary and residential facilities. Although in most instances public institutions pay a higher interest rate on revenue bonds than on general obligation bonds, debt limitations to which the State may be subject are avoided by the use of revenue bonds. Since the facilities being constructed are potentially self-liquidating. private institutions have found it possible to finance facilities of this type at lower rates of interest than they are required to pay for loans for the construction of instructional, research, and general buildings. These more favorable rates of interest are achieved because lending institutions have specific revenues as security for the loan.

A trend toward comparable interest rates and amortization periods for funds borrowed by public and private institutions for the construction of auxiliary and residential facilities for the 1951-55 period is shown in table 24.

In 1951, the average interest rate for funds borrowed by public institutions for the construction of auxiliary facilities was 3.05 percent and the average amortization period was 27.7 years. In comparison, the average interest rate for the private institutions was 4.15 percent and the average amortization period was 21 years. A definite

trend toward uniformity of interest rates and amortization periods for public and private institutions is indicated by the 1955 averages for borrowings for the construction of auxiliary facilities—public, 2.84 percent and 23.3 years; private, 3.17 percent, 26.9 years.

Average interest rates and average amortization periods on borrowings for residential construction for public and private institutions during this 5-year span showed a more substantial trend toward equality than was indicated by borrowings for auxiliary facilities. In 1951, the average interest rate for funds borrowed by public institutions for the construction of residential facilities was 2.75 percent and the average amortization period was 31.3 years. In contrast, the average interest rate for private institutions was 4.33 percent and the average amortization period was 20.9 years. When one recalls that interest rates are generally higher for longer periods of amortization, the 1955 averages of private institutions relative to residential borrowings are approximately equal to the 1955 averages for the public institutions (public: interest rate-3.10 percent, term-30.6 years; private: interest rate-3.30 percent, term-35.8 years).

Evidence of the extent to which average interest rates and average amortization terms in the auxiliary and residential areas have tended to become equalized for public and private institutions during this 5-year period are illustrated by the following:

Ratio of private to public interest rates and terms

	AUXILI	lary	RESIDEN	TIAL
Year 1951 1955	Interest 1. 36 1. 12			Term . 67 1. 17
Average 1951–55	1. 29	. 87	1. 15	1. 04

The more pronounced trend in residential construction toward uniformity of interest rates and amortization periods for public and private institutions is believed to be attributable to the College Housing Program of the Federal Government. It was not until late 1955 that auxiliary facilities qualified under this program which provides loan funds at a low interest rate for long amortization periods. Since 88 percent of the funds reported as borrowed by private institutions

for the construction of residential facilities during this 5-year period were obtained from the Housing and Home Finance Agency under the provisions

of the College Housing Program, the proportionate influence on average interest rates and average amortization periods was substantial.

Table 24.—Average interest rates, average terms, and number of buildings completed by higher education institutions for which funds were borrowed and a specific term and interest rate reported, by type of control, by year of construction, and by function of buildings: aggregate United States, 1951-55

		Total		Instruct	ional, resca general	rch, and		Auxiliary			Residentia	
Year of construction	Number of bldgs.	Average interest rate (percent)	Average term (years)	Number of bldgs.	Average iterest rate (percent)	Average term (years)	Number of bldgs.	Average interest rate (percent)	Average term (years)	Number of bldgs.	A verage interest rate (percent)	A verage term (years)
1	2	3	4	5	6	7	8	9	10	11	12	18
PUBLIC INSTITUTIONS					-							
Aggregate U. S., 1051-55	443	2, 85	28.3	149	2, 49	24, 5	54	2. 94	27. 3	210	3, 06	30.9
1951	83 85 62 86 127	2, 60 2, 64 2, 92 3, 08 2, 97	27. 7 25. 9 27. 8 30. 2 20.1	32 41 24 24 28	2 26 2 42 2 57 2 71 2 62	23. 4 22. 0 26. 7 26. 3 26. 2	11 11 11 10 11	3. 05 2. 67 2. 87 3. 30 2. 84	27. 7 27. 7 28. 6 20. 0 23. 3	40 33 27 52 88	2. 75 2. 89 3. 25 3. 21 3. 10	31. 3 30. 2 28. 4 32. 2 30. 6
PRIVATE INSTITUTIONS												
Aggregate U. S., 1951-55	235	3.66	28.0	54	4.07	15. ?	16	3, 80	23. 8	165	3, 51	32, 1
1951	33	4. 30 3. 82 3. 86 3. 40 3. 49	21. 2 21. 1 22. 4 32. 2 31. 1	7 14 8 6 19	4. 36 3. 84 4. 18 3. 78 4. 20	22. 1 18. 8 13. 3 15. 0 13. 9	6 0 0 4 6	4. 15 3. 94 3. 17	21. 0 23. 8 26. 9	20 8 22 51 64	4. 33 3. 63 3. 75 3. 31 3. 30	20. 9 24. 3 25. 6 34. 9 35. 8

<sup>1</sup> Specific types of buildings under each functional classification (instructional, research, general, auxiliary, and residential) are itemized in appendix B.

## Types of Security Pledged

Public and private institutions are usually required to pledge specific revenues or assets as security for debt obligations when borrowed funds are used for the construction of potentially self-liquidating facilities. Primary pledges made for funds borrowed to construct residential and auxiliary buildings during 1951–55 have been analyzed on the basis of the data submitted for this study and are presented in table 25.

For this period, public institutions reported 238 bond issues for residential facilities and private institutions reported 162. In each instance, more than 80 percent (public, 88.2; private, 81.5) of the issues were secured by the pledge of "revenues from income-producing properties." For both public and private institutions, no more than 4 percent of the issues were secured by any of the

other types of security listed except "mortgage on property" in the private group, 11.1 percent.

Although revenues from income-producing propperties were also the major type of security given by both public and private institutions for funds borrowed for the construction of auxiliary facilities, some other categories were proportionately more important than in the financing of residential facilities. For the public group, the revenues from income-producing properties were the primary security pledged for 49 percent of the issues; student fees, for 31 percent; and full faith and credit of the State, for 10 percent. Private institutions pledged revenues from income-producing properties as the major security for 63 percent of their auxiliary facilities bond issues, and a mortgage on property was given as security for 25 percent of the issues.

Table 25.—Frequency with which various types of revenues, assets, or credit were pledged as primary security by higher education institutions for funds borrowed to construct residential and auxiliary buildings: 1 aggregate United States, 1951-55

	Total	public and p	rivate		Public Private				
Type of security pledged	<u> </u>	Residential		Total	Residential	Auxiliary	Total	Residentia)	Auxiliar
1	2	3	4	5	6	7	8	9	01
	467	400	67	289	238	51	178	162	1
cevenues from income-producing properties	14 20 1	342 20 9 3 1 7 9 3 6	35 7 5 17 1	235 5 14 18 5 6 3 3	210 2 9 2 5 6 1 3	25 3 5 16	142 22 2 1 3 3 2 3	132 18 1 1 1 2 3 2 3	1

<sup>&</sup>lt;sup>1</sup> Specific types of buildings classified under residential and auxiliary are itemized in appendix B.

## Summary

The following statements summarize the data on capital facilities expenditures, exclusive of costs of campus improvements and equipment, between January 1, 1951, and December 31, 1955, reported by 1,382 colleges and universities of the United States:

## Cost of Buildings

- 1. Higher education institutions in the United States and its territories reported expenditures of \$1,782,572,000 for the construction of 3,272 physical facilities during the years 1951 through 1955. Of this amount, \$812,370,000 was spent for 1,189 instructional buildings, \$485,863,000 for 1,031 residential structures, \$260,125,000 for 582 general facilities, \$125,111,000 for 277 auxiliary units, and \$99,103,000 for 193 buildings devoted to research.
- 2. Universities spent 54 percent of the total funds expended for all buildings constructed by reporting institutions during the 5-year spanliberal arts colleges, 26 percent; teachers colleges, 10 percent; and all others, 11 percent.
- 3. The Northeast region accounted for slightly less than one-half of the total capital outlay of the private institutions.
- 4. The Northeast also exceeded all other geographic regions in total dollars expended for research structures and in the percentage of total construction funds allocated to research facilities.
- 5. Public institutions spent over \$51 million for research buildings, over \$20 million of which was expended by institutions in the West; private institutions expended a somewhat comparable sum, over \$48 million, for this type of facility. Over \$33 million of that amount was spent by private institutions in the Northeast.
- 6. Sixty-one percent of the total expenditures of public institutions for research facilities were made by universities located in two geographic regions: West (31 percent) and North Central (30 percent). Approximately the same percent of the total expenditures of private institutions for this type

- of facility were made by universities and liberal arts colleges located in the Northeast (60 percent).
- 7. Forty-five percent of the total construction disbursements were for instructional buildings, 27 percent for residential, 15 percent for general, 7 percent for auxiliary, and 6 percent for research.
- 8. Sixty percent of the expenditures for auxiliary facilities constructed by private institutions were made by colleges and universities enrolling less than 2,000 full-time students, while 54 percent of the expenditures for this type of facility constructed by public institutions were made by those enrolling from 2,000 to 9,999 students.
- 9. Slightly more than two-thirds of the units constructed during the 5-year period were instructional and residential buildings. Together, they accounted for about three-fourths of the total capital expenditures.
- 10. Seventy percent of the expenditures for instructional buildings in the continental United States were made by public colleges and universities and 30 percent by private.
- 11. Junior colleges in the West spent more than four-fifths of their capital funds for instructional buildings.
- 12. In the Northeast, private institutions spent 43 percent more for the construction of research buildings in the biological and physical sciences than was spent for this purpose by all other institutions, both public and private, in the continental United States.
- 13. In general, less was spent in each region on research facilities for engineering than for other major fields of research.

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- 14. Colleges and universities in the continental United States spent 51 percent of their residential funds for facilities for single men, 39 percent for single women, 5 percent for married students, 3 percent for faculty and staff, and 3 percent for other housing.
- 15. The North Central region, with a proportionately greater number of large public institutions offering substantial graduate programs spent two and one-half times as much as all other regions for residential facilities for married students.
- The South led all other geographic regions in expenditures for faculty residential facilities;

more than one-half of their regional total for faculty housing was spent by liberal arts colleges.

- 17. The South also exceeded all other geographic regions in dollar disbursements for health
- 18. According to responses, private institutions whose average enrollment was 45 percent of the average enrollment of public institutions, were more likely to construct a building serving two or more basic functions than were the public institutions.
- 19. Funds spent for general buildings were primarily for multipurpose buildings and for power and heating plants.

## Financing of Buildings

- 1. Over one-half of all construction funds for public institutions were obtained from governmental appropriations (54 percent); the remainder from bond issues (32 percent), gifts and grants (4 percent), taxes (2 percent), and other sources (9 percent). In contrast, over one-half of all construction funds for private institutions were obtained from gifts and grants (56 percent); the remainder from the issue of bonds (12 percent), current funds (10 percent), appropriations from governmental units (5 percent), and other sources (17 percent).
- 2. Public institutions received about 66 percent of their capital funds for residential construction from the issuance of revenue bonds; private institutions, about 33 percent.
- 3. For all types of construction, financial lending institutions other than banks provided 44 percent of the total funds borrowed by public institutions and the Housing and Home Finance Agency provided 76 percent of the total funds borrowed by private institutions.
- 4. Slightly more than 85 percent of funds borrowed for construction by private institutions were for residential facilities.
- 5. Total capital expenditures in 1955 were slightly more than double the total capital expenditures of 1951 while 1955 borrowings increased almost three and one-half times those of 1951.

- 6. In comparison with public institutions, private institutions of higher education were at a disadvantage in borrowing funds for the construction of physical plant facilities. During 1951-55 public institutions borrowed for an average interest rate of 2.85 percent while for substantially the same amortization period private institutions paid an average interest rate of 3.66 percent—a rate of interest approximately 28 percent higher.
- 7. Average interest rates and average amortization periods on borrowings for residential construction during this 5-year span showed a more substantial trend toward equality for public and private institutions than was indicated by borrowings for auxiliary facilities. This is believed to be attributable to the College Housing Program of the Federal Government, which provides loan funds at a low interest rate for long amortization periods. It was not until late 1955 that auxiliary facilities qualified under this program.
- 8. More than 80 percent of the bond issues for the construction of residential facilities reported by both public and private institutions were secured by the pledge of revenues from income-producing properties. In contrast, bond issues for the construction of auxiliary facilities were secured by the pledge of revenues from income-producing properties to a lesser degree—63 percent of the issues of private institutions and 49 percent of the public.

## A. Transmittal Letter, Questionnaire Form, Definitions and Instructions

DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON 25. D. C.

May 25, 1956

To the President:

The assistance of your institution is needed again in providing an essential service to the colleges and universities of the country. The Office of Education has accepted responsibility for compiling information needed in planning and financing buildings and other facilities; however, we cannot do our part of the job until the colleges send us the basic information.

Part I of the survey, which is enclosed, is concerned with planning, financing, and projecting facilities requirements of the institution to 1970. (The extra set is for your work or file copy.) Schedule 1 calls for information on facilities planning related to present plant, program, and enrollment. Schedule 2 seeks information on methods used to finance buildings during the past five years. Schedule 3 calls for information on plans for the future development of capital facilities. It is recognized that, depending upon your staff organization, your coordinator may refer the schedules to different staff members

Due to budgetary limitations and uncertainties, we are withholding the mailing of Part II of the questionnaire at this time. This part calls for a comprehensive inventory of plant facilities. If you would like to see a copy of this form now for your own inventory purposes, please let us know

The schedules and inventory material have undergone considerable study and try-out. Stream-lining and simplification have resulted from the advice and criticism of more than 100 college and university administrators, the secretariat of all college associations having headquarters in Washington, and two national advisory committees to the Office of Education on research. All have endorsed the objectives of this survey

Please use the enclosed card (which requires no postage) to let us know you will participate, and to whom you have assigned coordinating responsibility. Dr. W. Robert Bokelman, Specialist for College Business Management, will be in immediate charge here.

We hope that your staff will find it possible to supply the information requested within the next few weeks.

Sincerely yours,

Lloyd E. Blauch

Assistant Commissioner for Higher Education Ernest V. Hollis
Project Director

Form RAU As

COLLEGE AND UNIVERSITY FACILITIES SURVEY

Budget Bureau No. 51-5603 Approval expires 9-30-57

#### Part I Planned Pacilities

SCREDULE 2 METHODS USED TO FIRANCE BUILDINGS COMPLETED AND/OR PUT IN USE BETWEEN JANUARY 1, 1951 AND DECEMBER 31, 1958

(Mame and title of person furnishing information) (Name of institution) (Rame of building

(NOTE: When the word "code" appears, refer to the Instructions for guidance.)

(1)	(2)	(3)	(4)	(3)	
Primary		tayon),	received from appropriati	ons	
function	State logislature	Local govornment		Federal government	
(0503)		ļ	Amount	Agency	
	•	•	\$		

(6)	(7)	(3)	(8)
	state tax levies on real property		sarnarked (20n-property) tax
Local	31010	Local	Stato
•	\$	<b>( \$</b>	3
<b></b>	<u></u>		
	<u> </u>	<u> </u>	L

(10)		(11)		(12)	
Local government	Awount roce	ived from bondo impued as of	oligations of the	Institution	
•	3		\$		

(13)	(14)	(15)	(16)		
Amou	nt received from obligations i	n the form of revenue bonds be	ing anortized by		
Project operating income	Student fees	Other			
		Amount	Source (specify)		
•	•	\$			

(3.7)	(18)	(19)	(26)
Amount of gifts and grants	Amount of payments	Other	r source of funds
	from current funds	Amount	Source
*	•	3	

(21)	(22)	(23)
Term	Ento of interest	General information on bonds Major security pledged

	(24)	
<del></del>	(24) General information on bonds Londing agency (10a)	
Amount	Lending agency (ion) Agency	
•		
•		

## SEPARTERS OF BRALTH, EDUCATION, AND VELVANI, OFFICE OF EDUCATION, SAUBIT GON 25, D. C.

Date building completed and/or put in use

Form RSH - 58

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE Office of Education Washington 25, D. C.

Budget Bureau No. 51-5603 Approval expires 9-30-57

## COLLEGE AND UNIVERSITY FACILITIES SURVEY

## Definitions and Instructions, Part I, Planned Facilities

SCHEDULE 2. METHODS USED TO FINANCE BUILDINGS COMPLETED AND/OR PUT IN USE BETWEEN JANUARY 1, 1951 AED DECEMBER 31, 1955

## General Instructions:

- 1. In this schedule, include only those buildings completed and/or put in use between January 1, 1951 and December 31, 1955. The purpose of this schedule is to determine how construction completed within the past five years has been financed.
- 2. Each individual building should be reported on a separate Schedule 2 sheet. Identifying information should be placed at the top of the schedule including the name and title of the person furnishing the information, the name of the building, and the name of the institution.
- 3. The numbers in the left margin of these instructions refer to the item numbers of Schedule 2.

#### Detailed Instructions:

PRIMARY FUNCTION: As far as it is applicable, use one of the categories listed below to indicate a building's primary function. Place in the box the number of the description which most closely identifies the building. If none of these are descriptive, you may write in your own term. If a building serves approximately equally two or more basic functions, such as instructional and administrative, it should be designated as "multi-purpose" (#73).

#### Instructional facilities

10--Educational laboratory (demonstration school) 11--Fieldhouse 12--Gyanasium

13--Home management laboratory house 14--Instructional (academic)

15--Library 16--Museum

17--Instructional laboratories

18--Swimming pool 19 -- Teaching hospital

20--Other instructional

#### Research facilities

30--Agriculture 31--Astronomy

32--Biological

33--Chemistry

34--Wathematics and statistics

35--Physics

36--Other physical sciences

37--Social sciences

38--Dentistry

ero 10111

39 -- Engineering 40--Medicine

## Residential facilities

50 -- Faculty apartments 51--Faculty and staff houses 52--Fraternity and sorority houses 53--Hotel-type accommodations 54 -- Married student apartments 55 -- Men's residence hall 56 -- Women's residence hall 57--Other residential

## General facilities

60--Administration building 61--Armory

62--Auditorium

63--Auxiliary enterprises building: bookstore, printing shop, etc.

64--Chapel

65--College union or student center

66--Extension service and experiment station 67 -- Faculty club and facilities

68 -- Food facilities

69 -- Garage (vehicle storage) 70--Hospital (non-teaching)

71 -- Infirmary (student health)

72--Maintenance (shops, stores, and services)

73--Multi-purpose

74--Office building

75--Stadium

76--Theater

77--Power and heating plant

78 -- Warehouse

79--Other general

~3~

- -2-
- 2-5 AMOUNT RECEIVED FROM APPROPRIATIONS: Roport here grants received, not loans that are to be repaid.
- 2 STATE LEGISLATURE: Report the amount received from State legislative appropriations to finance or assist in financing this building.
- 3 LOCAL GOVERNMENT: Report an appropriation amount received from a local governmental agency, such as a city, county, or district, to finance or to assist in financing this building.
- 4 FEDERAL GOVERNMENT, AMOUNT: Report any grant received from a Federal source to finance or assist in financing this building. Do not include loans that must be repaid.
- 5 FEDERAL GOVERNMENT, AGENCY: Report the agency through which any Federal grant was received to finance or to assist in financing this building.
- 6-7 AMOUNT RECEIVED FROM LOCAL AND STATE TAX LEVIES ON REAL PROPERTY: Report here the amounts received from tax levies that were used in financing this building.
- 6 LOCAL: Report the amount received from a local school district (city, county, or other district unit), or from a municipal tax levy, that was used in financing this building.
- 7 STATE: Report the amount received from a State tax levy that was used in financing this building.
- 8-9 AMOUNT RECEIVED FROM SPECIAL EARMARKED (NON-PROPERTY) TAX: Report here the amounts received from special, earmarked taxes levied by the State, or by a local district (city, county, or other district unit), or by a municipality to assist in financing this building. Such special earmarked assessments might include such taxes as poll, sales, severance, or wage, but should not include levies on real property.
- 8 LOCAL: Report the amount of darmarked funds received from a local school district, or from a municipality, to assist in financing this building.
- 9 STATE: Report the amount of earmarked funds received from the State to assist in financing this building.
- 10-12 AMOUNT RECEIVED FROM BONDS ISSUED AS CBLIGATIONS OF THE: Report here the amount received from bond issues which are to be repaid by the State, by the local governmental unit, or by the institution.
- 10 LOCAL GOVERNMENT: Report the amount received from a bond issue of a local (city, county, or district) governmental unit that financed or assisted in financing this building.
- STATE: Report the amount received from a bond issue of the State that financed or assisted in financing this building.
- 12 INSTITUTION: Report the amount received from a bond issue of your school that financed or assisted in financing this building.
- 13-16 AMOUNT RECEIVED FROM OBLIGATIONS IN THE FORM OF REVENUE BONDS BEING AMORTIZED BY: Report here the amount of the cost of this building which was financed wholly or in part through self-liquidating bonds.
- PROJECT OPERATING INCOME: Report the amount received from revenue bonds which are being repaid from operating income of this building.
- STUDENT FRES: Report the amount received from revenue bonds which are being repaid by a building or other fee assessed upon the student body.
- OTHER AMOUNT: Report the amount received from revenue bonds which are being repaid by means other than project operating income or student fees.
- OTHER SOURCE (SPECIFF): Report the source of income for repaying these bonds.
- AMOURT OF GIFTS AND GRANTS: Report the amount received from private and other nongovernmental donors, and used in financing the cost of this building.
- AMOUNT OF PAYMENTS FROM CURRENT FUNDS: Report the amount paid directly from current educational and general funds or transferred from unexpended budget balances of current educational and general funds, and used in financing or assisting in financing this building.

- OTHER SOURCE OF FUNDS AMOUNT: Report the amount received from other sources than those designated by specific headings in financing this building.
- 20 SOURCE: Report the source of these funds.
- GENERAL INFORMATION ON BONDS: Report here information on the bond lasues which provided money for the construction of this building. If more than one bond issue was used to finance which the information applies.
- TERM: Report the maximum number of years which the bonds may be outstanding.
- 22 RATE OF INTEREST: Report the rate of interest which is being paid on these bonds.
- 23 MAJOR SECURITY PLEDGED: Report the major security pledged guaranteeing repayment of these bonds. If more than one type of security is pledged, report the major one. Do not report the primary source of income, such as project operating income or student fees.
- LENDING AGENCY (IES): Report the agency or agencies that purchased these bonds. If more than one agency purchased the bonds, indicate the amount purchased by each.

## B. Definition of Terms Used in Classification of Data

The following definitions apply to the classifications used in the analyses of the data presented in the report

## Geographic Regions

The classifications used for geographic regions were: Northeast, North Central, South, West, and outlying parts of the United States.

Outlying parts of the United States include Alaska, Canal Zone, Guam, Puerto Rico, and the Territory of Hawaii.

Data pertaining to the U.S. Service Academies have been extracted from their geographic regions and treated as an independent classification supplementary to the geographic regional classifications.

Totals for the aggregate United States as used in this report include data from institutions of higher education in the continental and outlying parts of the United States, including the U. S. Service Academies.

#### Institutional Control

Institutions have been classified by two types of institutional control—publicly controlled and privately controlled institutions. Throughout the report, publicly controlled and privately controlled institutions have been referred to simply as public and private institutions.

Public Institutions.—Those controlled by any one of the following governmental bodies—Federal, territorial, district, State, county, city, municipal, or township.

Private Institutions.—Those controlled by the church or by either individuals or groups which are independent of both government and church.

## Types of Institutions

For purposes of this survey, institutions of higher education have been classified into seven curricular-organizational types: University—an institution which gives considerable stress to graduate instruction, which confers advanced degrees in a variety of liberal arts fields, and which has at least two professional schools that are not exclusively technological.

Liberal Arts College—as differentiated from a university, an institution in which the principal emphasis is placed on a program of general undergraduate education.

Independent Technological Institute—a fouryear institution which is not affiliated with a university and which offers a program of training which is predominantly in technical and physical science disciplines.

Theological School—an institution which is not affiliated with a university and which offers a specialized program in religion and theology.

Other Independent Professional School—an institution (other than Teachers College, Technological Institute, or Theological School) which is not affiliated with a university and which offers a program directed to one or more fields of specialization, such as law, medicine, music, and arts.

Teachers College—a separately organized professional school, not affiliated with a university, which offers a program primarily devoted to teacher training.

Junior College—an institution which does not offer the full four-year curriculum, usually limiting its offering to current curriculums that can be completed in two years beyond the high school. Two-year technical institutes are also included in this category.

## Enrollment Classifications

The enrollment figures used in classifying data by size of institution were based on full-time enrollments reported for the spring term 1955-56 in Schedule 1 of the College and University Facilities Survey.

## Function of Building

Throughout the report, the functional uses of buildings were classified under five headings—instructional, research, general, auxiliary, and residential. In general, the classifications follow the Primary Functions listed in the Definitions and Instructions which accompanied the questionnaire forms (appendix A). However, during the analysis of the data, auxiliary type buildings were segregated from the classification of "General facilities" and were placed in a separate functional category, "Auxiliary facilities."

The buildings classified under the five functional headings throughout the report are as follows:

#### Instructional Facilities

Educational laboratory (demonstration school)
Fieldhouse
Gymnasium
Home management laboratory house
Instructional (academic)
Library
Museum
Instructional laboratories
Swimming pool
Teaching hospital
Other instructional

#### Research Facilities

Agriculture
Astronomy
Biology
Chemistry
Mathematics and statistics
Physics

Other physical sciences Social science Dentistry Engineering Medicine

Administration building

### General Facilities

Armory
Auditorium
Chapel
Faculty club and facilities
Hospital (nonteaching)
Office building
Stadium
Power and heating plant
Multipurpose (buildings serving more or less equally
two or more basic functions).
Other general

## Auxiliary Facilities

College union or student center
Infirmary (student health)
Food facilities
Other auxiliary enterprises (such as bookstores, printing shops, and other buildings housing auxiliary enterprises).

#### Residential Facilities

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Faculty apartments
Faculty and staff houses
Fraternity and sorority houses
Hotel-type accommodations
Married student apartments
Men's residence hall
Women's residence hall
Other residential

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